The Pelican News

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Inside

LSNA Installs New Board of Directors
Page 2

Carnival Elation
Page 10

Inside this issue . . . .

LSNA Executive Director's Message 1
LSNA Install New BOD 2
Membership Assembly Takes Action on Licensure and Bylaws 3
ANA Holds Inaugural Membership Assembly. . . 3
Vacancy on the Louisiana State Board 4
Louisiana Nurse Educators Inducted into the Academy of Nursing Education 5
Continuing Nursing Education Corner 6
New Orleans Chapter of Perioperative Nurses Install New Officers 7
Nightingale Awards 8

LSNA Executive Director's Message

Rita J. Finn, RN, MSN, Executive Director

Rita J. Finn

Hello again. While this is the fall issue of the *Pelican News,* we here in Louisiana know we are going to have to wait a few more months before we feel the first frosty breezes of the North wind. Still there is a pleasant reassurance in the certainty of autumn starting on September 22nd no matter the weather. It feels like a mandate to burn pumpkin scented candles, buy new boots, or start thinking about the World Series and yes, even the holidays.

LSNA is gearing up for the autumn season too. Plans are well underway for the Annual LSNA CNE Cruise leaving on November 7, 2013 and sailing from New Orleans to Cozumel and returning on November 11, 2013. It is not too late to book your cabin and registered for the CNE offering. There is complete information in this issue of the *Pelican* and on the LSNA website. Come sail with us, and bring your family and friends. The cruise is always a good time, and the nicest way I can think of to get CNE hours.

The 13th Annual Louisiana Awards Gala, sponsored by the Louisiana Nurses Foundation will take place on Saturday, February 22, 2014 at the Crowne Plaza Baton Rouge. Please take a few minutes to nominate a new nurse, a mentor, or a peer that personifies nursing excellence. You can also nominate a hospital, school of nursing, or other healthcare provider that demonstrates excellence in healthcare. The nomination forms and further information can be found in this Pelican and on the LSNA website.

On September 7, 2013 Dr. Carol Tingle, LSNA president will conduct the first full meeting of the LSNA board of directors which will include the newly elected LSNA officers. Just a few of the many items to be discussed at this meeting will be the progress of the South Central Multi-State Division and the on-going work of Strategic planning.

In closing, I would like to take this occasion to say how pleased the staff members at the LSNA office are to have the opportunity to work with Dr. Carol Tingle. She comes to the LSNA presidency with a long history of membership and service in LSNA which includes committee work, and a position as the Louisiana leader in a multi-state nursing advocacy program. She brings a wealth of clinical, educational and management experience to her role as president. Most notably, Carol is a true visionary. She is a gifted leader, strong in the wisdom needed to guide LSNA into the future while never losing sight or respect for the work that has come before. Carol has a great sense of humor too so we look forward to a focused, busy, and productive, two years with a bit of fun along the way. Welcome, Carol.

Nightingale Awards

13th Annual Louisiana Nurses Foundation Nightingale Awards & Gala
Saturday, February 22, 2014

More information on pages 8 & 9

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Meet the 2013-2015 Louisiana State Nurses Association Board of Directors

Front row, seated from left to right: Dr. Debra Shelton, Treasurer; Ms. Norlyn Hyde, President-Elect; Dr. Carol Tingle, President; Dr. Carllene MacMillan, Vice President; Mr. Gordon Natal, Secretary. Back row, standing from left to right: Dr. Emily Doughty, Nominating Committee, North; Dr. Judy Gentry, Nominating Committee, South; Ms. Deidra Dudley, Audit Committee, South; Ms. Laura Tarcza, Bylaws and Resolutions Chair; Ms. Rose, Schaubhut, Leadership and Management Chair; Ms. Frances Finley, Workplace Advocacy Chair; Dr. Stephanie Pierce, Education Council Chair; Ms. Shirley Payne, Nominating Committee At-Large; Ms. Nancy Darland, Continuing Education Committee Chair; Ms. Victoria Johnson, Membership Chair. Standing at Podium: Dr. Jackie Hill, Immediate Past President. Not pictured: Ms. Lisa Deaton, Health Policy Chair; Dr. Cheryl Myers, Audit Committee; Dr. Deborah Garbee, Clinical Practice Chair; and Dr. Ann Carruth, Research/Informatics Chair.

Louisiana State Nurses Association Installs New Board of Directors Following the 2013 Biennial House of Delegates

The Louisiana State Nurses Association (LSNA) hosted its Annual Nurse Day Event on April 26, 2013 at the Baton Rouge Marriott. With over three hundred and sixty Registered Nurses and nursing students from around the state in attendance, presentations focused on issues impacting nursing patient care at the national and state level.

Program speakers included Jennifer S. Mensik, PhD, RN, NEA-BC, Second Vice President of American Nurses Association (ANA); Dr. Mensik addressed changes taking place at ANA and within the State Nursing Associations to increase the responsiveness of the organizations to nursing issues. Mr. Calder Lynch, Health Policy Advisor for the Louisiana Department of Health and Hospitals, presented an overview on the impact of Healthcare changes in Louisiana, and Mr. Randal Johnson, LSNA Lobbyist from Southern Strategy Group gave a 2013 legislative update. Additional activities included a lunchtime fundraiser and Louisiana Nurses Foundation update presented by Dr. Carol Tingle; Dr. Melissa Stewart conducted the annual meeting of the Louisiana Nurses Political Action Committee and election of officers; and Dr. Jacqueline Hill and Rita J. Finn, MSN, RN discussed the Multi-State Division Pilot Project currently in development with the Arkansas and Oklahoma Nurses Associations to promote sharing of services and fiscal vitality for each of the states.

Immediately following the educational offerings and committee updates, Dr. Jacqueline Hill convened the Louisiana State Nurses Association biennial House of Delegates. The House of Delegates represents the voting voice of the nurses holding state membership and is composed of the LSNA Board of Directors and elected delegates from each district. All business before the House of Delegates was completed in two sessions, with the final session including the installation of the new LSNA Board of Directors for 2013-2015 and the House of Delegates was then adjourned on April 27, 2013.

The Louisiana State Nurses Association is pleased to acknowledge and congratulate the newly installed 2013-2015 Board of Directors:

President, Dr. Carol A. Tingle, Baton Rouge District

President-Elect, Mrs. Norlyn Hyde, Ruston District

Vice-President, Dr. Carllene MacMillian, Acadiana District

Secretary, Mr. Gordon Natal, New Orleans District

Treasurer, Dr. Debra Shelton, Shreveport District

Chair, Clinical Practice Council, Dr. Deborah Garbee, New Orleans District

Chair, Leadership and Management Council, Ms. Rose M. Schauhbut, New Orleans District

Chair, Bylaws and Resolutions Committee, Ms. Laura Tarcza, New Orleans District

Chair, Education Council, Dr. Stephanie Pierce, New Orleans District

Chair, Research and Informatics Council, Dr. Ann Carruth, Tangipahoa District

Chair, Workplace Advocacy Council, Ms. Frances Finley, Alexandria District

Additional Elected Positions included:

Chair, Nominating Committee, Dr. Judith Gentry, New Orleans District

Nominating Committee Member, Mrs. Shirley Payne, Ruston District

Chair, Audit Committee, Ms. Deidra Dudley, New Orleans District

Audit Committee Member, Dr. Cheryl Myers, New Orleans District

The Louisiana State Nurses Association also wishes to acknowledge board members who are currently serving and have an additional two-year term of office remaining:

Dr. Jacqueline Hill, Immediate Past President, Baton Rouge District

Chair, Membership Committee Ms. Victoria Johnson, New Orleans District

Chair, Health Policy Committee, Mrs. Lisa Deaton, Baton Rouge District

Chair, LSNA Continuing Education Committee, Mrs. Nancy Darland, Ruston District

Student Representative, President of the Louisiana Association of Student Nurses Ms. Kelsea Bice, Our Lady of Holy Cross College, New Orleans

The LSNA Board of Directors and staff wishes to offer its sincere gratitude and appreciation to the following members who completed their current service on the LSNA Board of Directors:

Dr. Denise Danna, New Orleans District

Ms. Patricia LaBrosse, Acadiana District

Dr. Cynthia Prestholdt, Baton Rouge District

Dr. Melissa Stewart, Baton Rouge District

Ms. Diane Webb, Shreveport District

Mrs. Deborah Ford, Baton Rouge District

Dr. Susan Steele-Moses, Baton Rouge District

ANA Holds Inaugural Membership Assembly

Meeting ushers in new strategic direction for Association

SILVER SPRING, MD – The American Nurses Association (ANA) held its inaugural Membership Assembly Friday, June 28 through Saturday, June 29 in Crystal City, Va. The Assembly brought together representatives from ANA's constituent and state nurses associations, Individual Membership Division, ANA Board of Directors and ANA's specialty nursing organizational affiliates to develop a framework for shaping the future of the Association and the nursing profession.

The Membership Assembly, ANA's new governing and policy-making body, replaced the previous governing body, the House of Delegates, which ANA members voted to dissolve in 2012.

Using the theme, "A Look into the Future: Advancing the Association; Advancing the Profession," representatives explored pressing nursing and health care issues as part of an environmental scan to better position ANA to anticipate trends that may impact the nursing profession. The environmental scan also laid the foundation for policies and positions to ensure a stronger nursing presence in the emerging health care delivery system.

Assembly representatives discussed the important and sometimes competing interests regarding access to care, care coordination, patient outcomes, and licensure issues. In terms of specific actions, they referred a licensure jurisdiction proposal back to the ANA Board of Directors. The board will further review licensure implications for nurses who provide technology-enabled care, including follow-up phone calls after patient discharge, across state lines.

Representatives also voted on bylaws, or governing amendments, which included approving a timeline for smoothly transitioning to a smaller board of directors. Additionally, representatives adopted a structure that acknowledges registered nurses who are full members of a constituent/state nurses association as holding concurrent membership in ANA.

Assembly attendees also welcomed two new state nurses associations from Illinois and New York and celebrated the Alabama State Nurses Association's centennial.

In advance of the Membership Assembly, on Thursday, June 27, hundreds of nurses met with federal legislators on Capitol Hill in Washington, D.C. as part of ANA's annual Lobby Day to advocate for critical nursing issues, including safe staffing and eliminating scope of practice barriers.

The Membership Assembly will continue to meet annually. In 2014, the Assembly will elect a new slate of officers. For more information, please visit www.nursingworld.org.

ANA Membership Assembly

Representatives to the ANA Membership Assembly from Arkansas, Oklahoma, and Louisiana with ANA president Karen Daley. Front row from left: Norlyn Hyde, president-elect, LSNA, Rita Finn, ED LSNA, Carol Tingle, president, LSNA, Veronica Clark, Associate ED ARNA, Karen Daley, ANA president, Brenda May, regional director, ARNA, and Rhonda Finnie, president-elect, ARNA. Back row from left: Cindy Lyons, president, ONA, Jane Nelson, ONA ED, and Joseph Catalono, president-elect, ONA.

Membership Assembly Takes Action on Licensure and Bylaws

The American Nurses Association's (ANA) momentous Membership Assembly came to a close after representatives took action on several bylaws amendments and discussed licensure for cross-border nursing practice.

As part of the two-day meeting, ANA Chief Executive Officer Marla J. Weston, PhD, RN, FAAN, addressed how ANA has transformed its programs, products and services to better serve nurses – from webinars on building effective leadership skills to the development of groundbreaking, national interdisciplinary safe patient handling and mobility standards.

"I have been a member of ANA for 25 years, but I have come to understand just this year, in a really profound way, what it means to be an association," Weston said. "An association is defined as people banded together for a special purpose. We are the American Nurses Association, and our special purpose is to promote our profession and improve health for all."

In terms of actions, Assembly representatives referred a licensure jurisdiction proposal back to the ANA Board of Directors. The board will further review licensure implications for nurses who provide technology-enabled care, including follow-up phone calls after patient discharge, across state lines.

Representatives also voted on bylaws, or governing, amendments, which included approving a timeline for smoothly transitioning to a smaller ANA Board of Directors. And they adopted a structure that acknowledges RNs who are full members of a constituent/state nurses association as holding concurrent membership in ANA.

In closing, ANA President Karen A. Daley, PhD, RN, FAAN, thanked participants who made the accomplishments of this past year and the past two days possible.

"As you prepare to head back home to your associations, I encourage you to reflect on how we came together, worked together and led together," she said. "This is the start of our new beginning, and I strongly encourage you to stay engaged and keep thinking and planning for our bright future together."

CORRECTION: In a photograph of the faculty of the Intercollegiate Consortium on page 11 in the June issue of *The Pelican News* Dr. Eileen Creel was incorrectly identified as Dr. Susan Moffett. Dr. Creel is the Department Head at Southeastern University, School of Nursing. We apologize for the error.

www.lsna.org

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Vacancy on the Louisiana State Board of Practical Nurse Examiners

Call for Applicants for RN Position

In accordance with the requirements of the Louisiana Revised Statutes for Practical Nurse Examiners, Title 37, chapter 11, R.S. 37:962 the Louisiana State Nurses Association is to submit to the governor a list of names of registered nurses interested in serving on the Louisiana State Board of Practical Nurse Examiners. The governor then selects the appointees from the list of applicants. The **Law Relating to the Practice of Practical Nursing** calls for the appointment of two Registered Nurses on the **LSBPN**.

Currently there is an opening for one Registered Nurse on this board.

Individuals interested in applying for the position can submit the required documents as listed on the Biographical Data form along with a signed Consent to Serve form to the Louisiana State Nurses Association office by **October 31, 2013.** All applicants will be interviewed by the Louisiana State Nurses Association Board of Directors at a time to be determined.

If you are interested in applying for this vacancy please submit the Biographical Data form, a current resume, and a signed Consent to Serve form to:

Louisiana State Nurses Association
5713 Superior Drive, Suite A-6
Baton Rouge, Louisiana 70816
OR
Email Required Document to:
lsna@lsna.org
Subject Line to read:
Board Vacancy LSBPN
Application

Deadline for Submission
October 31, 2013

Biographical Data Form and Consent to Serve
For nominees to the
Louisiana State Board of Practical Nurse Examiners

INSTRUCTIONS:
1) Complete the bottom portion of this page.
2) Attach complete vitae or resume.
3) Sign and attach Consent to Serve Form.

Packet must be complete when received. Incomplete packets will not be considered.

Complete Packet must be postmarked by:
October 31, 2013

Mail completed packet to:
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5713 Superior Drive, Suite A-6
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Or
Email completed packet to:
lsna@lsna.org

NAME/CREDENTIALS _____

ADDRESS _____

_____

HOME TELEPHONE _____

WORK TELEPHONE _____

FAX _____ E-MAIL _____

CERTIFICATION:
I hereby certify:
1. That I am currently licensed to practice nursing in Louisiana and can produce a current, unencumbered, unrestricted license.
2. That I am a citizen of the United States and have been a resident of Louisiana for at least one year.
3. That I am actively engaged in practice as a Registered Nurse.

CONSENT TO SERVE:
I understand and am willing to accept the responsibilities of serving as a member of the Louisiana State Board of Practical Nurse Examiners, as created by the Law Relating to the Practice of Practical Nursing.

Signature: _____ Date: _____

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ccairo@lsna.org

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Enchantra Anderson, MBA
lsna@lsna.org

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Karen Loden
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- Electronic submissions ONLY as an attachment (word or pdf)
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- Must include the name of the author and a title.
- LSNA reserves the right to pull or edit any article / news submission for space and availability and/or deadlines.
- If requested, notification will be given to authors once the FINAL draft of the *Pelican* has been submitted.
- LSNA does not accept monetary payment for articles.

Article submissions, deadline information and all other inquiries regarding *Pelican News* please email: Managing Editor: Jennifer Newman at lsna@lsna.org

2013 Article Submission Dates
(submissions by end of the business day)
October 11, 2013

2014 Article Submission Dates
(submissions by end of the business day)
January 10, 2014
April 11, 2014
July 11, 2014

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***Louisiana Pelican News* is published quarterly every March, June, September and December and is the official publication of the Louisiana State Nurses Association, a constituent member of the American Nurses Association.**

Louisiana Nurse Educators Inducted into the Academy of Nursing Education

by Dr. Debra Shelton

National League for Nursing names two Louisiana nurse educators to the next class of inductees into the Academy of Nursing Education. Dr. Debra Shelton, Associate Professor from Northwestern State University, and Dr. Jane Sumner, Professor from Louisiana State University Health & Sciences Center in New Orleans, will be inducted in the seventh group of inductees in Washington, D.C. in September. These individuals join the academy's 144 fellows in representing nursing schools and programs throughout the United States.

The NLN established the Academy of Nursing Education in 2007 to foster excellence in nursing education by recognizing and capitalizing on the wisdom of nurse educators who have made sustained and significant contributions to nursing education. Fellows provide visionary leadership in nursing education and in the Academy of Nursing Education and support the vision of the NLN to promote standards of excellence in nursing education that will increase the number of graduates from all types of nursing programs. Fellows serve as important role models and resources for new educators and for those who aspire to become nurse educators.

Said by Dr. Beverly A. Malone, NLN CEP, "The National League for nursing relies on these accomplished individuals as allies in our efforts to prepare the numbers of excellent nurse educators we need if we are to eliminate the shortage of nurses plaguing America's health care institutions. Nurse faculty and colleagues from other fields who contribute to excellence in nursing education and to the preparation of a nursing workforce that meets the needs of our ever-changing health care environment deserve this public recognition and the gratitude of all who are eager to elevate the status of the profession."

As a newly named fellow, Dr. Shelton and Dr. Sumner, have been lauded for their innovative teaching and/or learning strategies; nursing education research; faculty development; academic leadership; promotion of public policy that advances nursing education; and / or collaborative educational, practice or community partnerships.

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CONTINUING NURSING EDUCATION CORNER

ANCC 2013 Continuing Nursing Education Criteria Update

By:
Nancy Darland, RN, BC, MSN, CNS, APRN
Chair, LSNA Continuing Education Committee
Nurse Peer Review Leader for Providers

Dr. Debra Shelton, EdD, APRN-CNS,NE-BC, OCN, CNE
Nurse Peer Review Leader for Individual Educational Activities

The Louisiana State Nurses Association operates an approval program for nursing continuing education. The Continuing Education Committee - Approver Unit is a Member Services Committee of LSNA. Committee members serve as reviewers of proposed continuing nursing education activities and provider applications. The CE Committee would like to welcome its newest members Dr. Rhonda Johnson and Stacy Mayeux. If you are interested in becoming reviewer, contact the LSNA office. LSNA CE Committee members must be an LSNA member and have a MSN in nursing and experience as a nurse educator.

The American Nurses Credentialing Center released continuing nursing education criteria revisions that became effective January 1, 2013. LSNA and the Continuing Education Committee have updated our provider and individual educational activity application forms, criteria, instructions and review forms. These are available on the LSNA website. LSNA also has several copies of 2013 ANCC Mini-Manuals for Educational Design Process, Approved Providers and Individual Activity Applicants for sale for $20 each or two for $35. Please call 225-201-0993 to order a copy.

The Commission on Accreditation (COA) announced several significant changes to accreditation criteria in May that may be implemented immediately. These include:

What Content Is Eligible for ANCC Continuing Nursing Education (CNE) Credit?

The definition of CNE states: "Those learning activities intended to build upon the educational and experiential bases of the professional RN for the enhancement of practice, education, administration, research, or theory development, to improve the health of the public and RNs' pursuit of their professional career goals" (2013 ANCC Primary Accreditation Application Manual for Providers and Approvers).

Providers must develop educational activities that address a gap in knowledge, skills, and/or practices for the professional registered nurse. Content chosen for educational activities must be evidence-based or based on the best-available evidence, and the educational activity must be planned independently from the influence of commercial interest organizations. Therefore, continuing education **may be** awarded for content provided through **orientation, skills training, BLS, ACLS, PALS, NRP or similar** if the content addresses a gap in knowledge, skills, and/or practices for the target audience.

Content developed by a commercial interest organization may **NOT** be used in educational activities awarding ANCC contact hours.

The COA has eliminated the requirement for the non-endorsement disclosure statement.

The ANCC Accreditation statement (or applicable approval statement for Approved Providers and Individual Activity Applicants) must be provided to learners:

1. prior to the start of every educational activity, and
2. on each certificate of completion.

The ANCC Accreditation statement (or applicable approval statement for Approved Providers and Individual Activity Applicants) must begin and end on its own line of text. The COA understands that with multiple methods of delivering information to learners, particularly through electronic media, it may be difficult to include the ANCC Accreditation statement (or applicable approval statement for Approved Providers and Individual Activity Applicants) on all communications and marketing materials. Therefore, the COA has revised the requirements to reflect a more flexible approach, while still ensuring that learners are provided with the information prior to choosing or participating in an educational activity.

In an effort to assist in planning a continuing nursing education activity, the following information is re-printed from the July, 2013 ANCC Director's Update. The information was compiled by Kathy Chappell, MSN, RN, ANCC Director.

Needs Assessment and Identification of a Gap in Knowledge, Skill and/or Practice

The process of planning educational activities requires Nurse Planners to ***systematically*** gather information then utilize this information to develop educational interventions that are designed to close a gap between what learners **currently** know or do in practice and what learners **should** know or do in practice. The process of systematically gathering information is known as needs assessment. Data collected via a needs assessment are used to determine why a gap in practice exists and then an educational activity is designed to address that gap. It is important to note that "practice" should not be inferred to mean "clinical practice" but rather the practice setting of the learner which may be in administration, clinical practice, education, or research.

Method of data collection

The purpose of collecting and then evaluating data is to identify problems or opportunities for improvement that currently exist in practice, determine the reason for the gap in practice, and then design educational interventions to address those problems or opportunities. When choosing a method to collect data, then, it is critical that Nurse Planners utilize one that will result in data that can be used to describe problems or opportunities for improvement in practice.

For example, one method of collecting data is to use end of activity evaluation forms or stakeholder surveys. While there is nothing inherently wrong with using these methods, they often include questions that are similar to the following:

1. Please indicate what you would like to know more about in future conferences:
   a. Free text response
2. Please indicate which of the following topics you would like to know more about:
   a. Hypertension
   b. Congestive heart failure
   c. Obesity
   d. Diabetes

The problem with these types of questions is that they do not elicit responses that address the reason *why* learners would like to know more about the topic, or the problems in practice that they are facing in relation to these topics. There are more effective strategies for soliciting this information via evaluation forms or survey questions that can easily be integrated into the process of collecting data.

For example, these questions are designed to focus on problems in practice:

1. Please describe a problem or issue in practice that you are currently experiencing:
2. Please indicate which of the following topics you would like to know more about. Describe a situation you have encountered in practice related to this topic.
3. Will this educational activity help you improve your own (administrative, educational, clinical, research) practice? If not, why not?

If a problem or opportunity for improvement in practice is identified through a method such as analysis of a sentinel event or evaluation of performance improvement outcomes, Nurse Planners should implement a similar drill down process to identify the reason why the problem in practice exists.

Consider the following questions:

- Do nurses not know about the problem/opportunity for improvement?
  - Gap in knowledge
- Are nurses not able to describe what to do and/or demonstrate what to do in relation to the problem/opportunity for improvement?
  - Gap in skill
- Do nurses not implement what they know how to do or are capable of doing in practice in relation to the problem/opportunity for improvement?
  - Gap in practice
- Or, is there some other reason that the problem/opportunity for improvement exists?

Findings of the needs assessment

Findings of the needs assessment are the data that identify the problem or opportunity for improvement in practice, validate the need for the educational activity, and identify the gap in knowledge, skill and/or practice. Documentation of findings must be present in activity files submitted to ANCC by Accredited Providers and to ANCC Accredited Approvers by Approved Providers or Individual Activity Applicants. Findings may include data such as pertinent facts/statistics from the literature, evidence from outcomes data or an executive summary of aggregate findings.

An example of evidence submitted in relation to the needs assessment/gap analysis might look something like this:

- In our organization, only 20% of patients who smoke were routinely counseled about smoking cessation.
- According to the American Lung Association, all patients who smoke should be routinely counseled about smoking cessation.
- We wanted to improve compliance with routine counseling from 20% to 50% in the next 3 months, with a further target of improving compliance to 100% within one year.
- Evidence collected by observation of nursing practice and questionnaires to nurses revealed that 95% of nurses knew that all patients who smoke should be counseled but more than 75% indicated that they were uncomfortable bringing up the topic because they expected resistance to be high. We

Continuing Nursing Education Corner continued on page 7

Continuing Nursing Education Corner continued from page 6

understood that this evidence demonstrated a gap in skill. Nurses lacked the ability to apply what they know.

- Therefore, our educational strategy will focus on stages of change with opportunities for nurses to practice addressing the topic with standardized patients.

Focusing on problem or opportunities for improvement in practice will help Nurse Planners target their educational activities more effectively and utilize often limited resources more efficiently. In addition, educational activities that are designed to address a learner's specific educational needs are more likely to be satisfying for the learner, and more likely to result in behavior change. For example, it would be frustrating and rather fruitless for nurses to participate in an educational activity designed to improve knowledge related to smoking counseling when the problem is related to nurses' being uncomfortable with how to effectively counsel patients who smoke. If that is the problem in practice, then the educational activity should be designed to improve the ability of nurses to actually provide counseling, including strategies like discussing information about effective counseling techniques with an opportunity to practice/return demonstrate counseling techniques.

The ANCC Research Department completed an updated literature table for nursing continuing education study outcomes. This table has been posted to the ANCC Accreditation web page under Resources under "CE References Table" at the following link: http://www.nursecredentialing.org/Accreditation/ResourcesServices

Unique Identifier

ANCC now requires a roster with participant names with a unique identifier to be collected. Some unique identifiers can be phone number, birth month and day, email, etc. Do not use the SS# or parts of the social security number. The purpose of the unique identifier is so that the provider can retrieve a certificate or other information for the individual. The Activity File for each program must contain the number of contact hours awarded to each participant for the activity. The roster is a great way to keep track. Add an extra column or some method to show that each of the participants received a certificate. One provider's best method is to do the evaluation on line. The individual must log in and complete some demographic data and then the evaluation. After completing the evaluation, the individual is directed to a link to print the certificate of completion. The provider can then print a list of the individuals that have completed the evaluation.

LSNA has also established an email for the Lead Nurse Reviewer for Individual Educational Activities. At this time, Dr. Debra Shelton serves as Lead Reviewer for IEAs. You can email her with any questions or concerns at IEA@lsna.org.

References

Chappell, K. ANCC Accreditation Program Newsletter, July 8, 2013

2013 ANCC Primary Accreditation Application Manual

Board of Directors and Officers of the New Orleans Chapter of Perioperative Nurses

New Orleans Chapter of Perioperative Nurses Install New Officers

by Ramie K. Miller, BSN, RN, CNOR
AORN of New Orleans - Chapter 1902 - President
Louisiana Council of AORN Chapters – Treasurer

On Wednesday June 26, 2013, the New Orleans Chapter of the Association of perioperative Registered Nurses, AORN of New Orleans, held their 2013-2014 Installation Dinner in a private room of The Steak Knife Restaurant, in Lakeview, New Orleans. In attendance were many perioperative leaders from in and around the New Orleans area, with current Vice-President, Nathalie Walker, MBA, RN, CNOR leading the Installation of Officers. Retired Charity School of Nursing Instructor, Ursula Allain, RN began with an Invocation evoking the evening's theme of "Bridging the Gap." Newly installed president, Ramie Miller, BSN, RN, CNOR discussed the theme of "Bridging" the Generational Gaps, the Physical Gaps, and the Intellectual/Informational/Inspirational Gaps in perioperative nursing before beginning a team-building exercise with the group. The new Board is excited about taking this new theme, and has plans to bring more perioperative nurses, both new, and not-so-new, together for more educational and inspirational events throughout the year.

Past President, Frances Hughes, BS, RN, CNOR passing the gavel to new President, Ramie Miller, BSN, RN, CNOR.

When disasters strike, emergencies overpower your community, and first responders are overwhelmed...

Who is next in the line of defense?

Volunteers:

September is Preparedness Month!

Please register today, Louisiana may need you.

www.lava.dhh.louisiana.gov

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BEST REGIONAL HOSPITALS U.S.News NE LOUISIANA ORTHOPEDICS 2012-13

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Nightingale Awards

13th Annual Louisiana Nurses Foundation Nightingale Awards and Gala

Gala will be held at the Crowne Plaza Baton Rouge Saturday, February 22, 2014

General Instructions for Nominations

The ***Nominator*** is responsible for the following:

- *Submission of the following material by the deadline:*
  - Must submit (2) hard copies of the application (may be color or black & white). No electronic copies will be accepted. Must submit 2 hard copies
  - Application must be typewritten information.
  - Application must include:
    - Nomination cover sheet (single page). Nomination page is not included in the 10 page count.
    - Documentation in support of specific "Award Criteria" (maximum of 10 pages per application). A resume or vitae is not counted in the 10 page maximum.
  - Each nominee must have a separate application that includes all required information.
  - Contact information for the nominee is required to allow contact with the nominee (name, street address, phone number—work and home, e-mail if possible).
  - Photo of individual, agency, or college (photo cannot be returned). Photo can be submitted electronically to ccairo@lsna.org. But only the photo—NOT the application.
- Applications are to be complete when submitted by the deadline noted and will be presented to the judges as such. No additional information will be added after submission to the judges.
- Louisiana Nurses Foundation will not contact nominator or nominee for missing information.

ALL MATERIAL MUST BE RECEIVED BY

Friday, December 20, 2013

After January 1st, 2014 each ***NOMINEE*** will be contacted by Louisiana Nurses Foundation to notify them of the receipt of the nomination.

Mail to:

Nightingale Awards Nominations, LNF
Attn: Carol Cairo, RN
5713 Superior Drive, Suite A-6
Baton Rouge, LA 70816

Additional Information:

Phone: (225) 201-0993
E-mail: ccairo@lsna.org
Web: www.lsna.org

Nightingale Awards

Louisiana State Nurses Association
Attention: Carol Cairo, RN
5713 Superior Drive, Suite A-6
Baton Rouge, Louisiana 70816
(225) 201-0993 (225) 201-0971-Fax

13th Annual Louisiana Nurses Foundation Nightingale Awards and Gala

NOMINATION FORM COVER SHEET

Award Categories:

- Hall of Fame
- Registered Nurse of the Year
- Clinical Practice Nurse of the Year

NEW CATEGORY:

- **Clinical Nurse Educator of the Year (Hospital-based, primary role)**
- Advanced Practice Nurse of the Year
- Clinical Nurse Researcher of the Year
- Outstanding Nurse Researcher
- Rookie of the Year
- Registered Nurse Mentor of the Year
- Nursing Administrator of the Year
- Outstanding Community Achievement by a Registered Nurse
- Nursing Educator of the Year
- Nursing School Administrator of the Year
- Nursing School of the Year – Entry into Practice Program
- Nursing School of the Year – Advanced Practice Program
- Outstanding Employer or Facility of the Year (Other than Hospital)
- Specialty Hospital of the Year
- Acute Care Hospital of the Year (60 beds or less)
- Acute Care Hospital of the Year (61 to 160 beds)
- Acute Care Hospital of the Year (161 beds or more)

You may submit as many nominations in each category as you wish. You may nominate persons or organizations outside of your organization. ***Each nomination must be submitted as a complete and separate document.*** For questions about nominations, please contact Carol Cairo at (225) 201-0993.

PLEASE PRINT!!

Nominator's name (your name) **Nominator's Employer** **Nominator's Phone Number**

Home or Work (please circle)

I wish to nominate _____

for _____ ***Award***

PLEASE PRINT!!

Nominee Contact Information:

Name (or Organization Name)_____

Address_____

Home Phone_____ Work Phone_____ E-mail_____

Place of Employment_____

Contact Name (for Organizational Nomination)_____

Individual Award Criteria:

Individual Award Criteria:

All *Individual Nominees* must be a registered nurse in Louisiana, or a retired registered nurse who practiced in Louisiana. Please note there are additional requirements for the Hall of Fame nominees. Hall of Fame nominees will be notified prior to the event whether or not they are selected for induction into the Hall of Fame. All other nominees for awards will be announced at the Gala.

All applications are limited to 10 pages. A resume or vitae is NOT included in 10 page count. A resume or vitae is not required as part of the application. The nomination page is not counted in the 10 page count.

All Individual Nominations must include:

- Number of years in practice as a registered nurse.
- All academic degrees.
- All current nationally recognized nursing certifications.
- Current position and years in position.

In addition it is suggested that additional information be added as appropriate:

- Participation in professional nursing organizations including LSNA. Participation in work related professional activities such as Policy & Procedure Committee, Nursing Leadership Council, Recruitment committee, and other specific committee and council work; including whether participation was as a member or chair. Participation in other professional organizations such as Sigma Theta Tau, American Association of Critical Care Nurses, etc.
- Participation in volunteer Civic, Community, and Faith-based related organizations.
- Impact on the nursing profession in the state: promotes and advances nursing, supports colleagues, collaborates with other health care professionals, has made a difference in outcomes for colleagues and patients.

Please comment on and give examples of the SPECIFIC AWARD CRITERIA: nominee's achievements/ accomplishments in relation to the specific award for which he/she is nominated.

♦ ***Hall of Fame***

This prestigious award recognizes a Registered Nurse's lifelong commitment to the profession of nursing and its impact on the health and/or social history of the state of Louisiana. The Registered Nurse who has practiced in Louisiana for at least 10 years and has achieved national prominence will be considered on an individual basis. Up to three nurses may be inducted per year. Hall of Fame inductees may be living or deceased.

Award Criteria—please address the following:

1. preparation in a formal nursing program, activities related to lifelong learning, and significant length of practice as a registered nurse,
2 participation in LSNA/ANA and other professional organizations,
3. demonstrated leadership which has affected Louisiana citizen's health and/or nursing's social history,
4. lifelong contribution to nursing practice, education, administration, research, economics, or literature,
5. and enduring achievement, having value beyond the nominee's lifetime

♦ ***Registered Nurse of the Year***

This award honors the registered nurse best exemplifying the art and science of nursing practice during the previous year.

Award Criteria—please address the following:

1. consistent demonstration of the art and science of nursing,
2. impact on organizational, local, or statewide healthcare and nursing,
3. participation in LSNA/ANA and/or other professional nursing organizations.
4. evidence of continuing education and lifelong learning, and
5. evidence of mentoring others in the profession of registered nursing.

♦ ***Clinical Practice Nurse of the Year***

This award recognizes a registered nurse consistently delivering and fostering exemplary direct patient care as a primary nursing role.

Award Criteria—please address the following:

1. ability to demonstrate use of clinical expertise and interpersonal/communication skills to deliver excellence in patient care,
2. impact on clinical outcomes and patient satisfaction through application of nursing knowledge,
3. ability to use leadership skills and quality measures to initiate improvement in patient care processes,
4. examples of recognition of care and expertise by patients, and
5. evidence of participation in professional organizations and/or lifelong learning.

♦ ***Advanced Practice Registered Nurse of the Year***

This award honors an Advanced Practice Registered Nurse licensed in Louisiana for outstanding direct patient care. This category includes: Nurse Practitioners, Nurse Midwives, Nurse Anesthetists, and Clinical Nurse Specialists.

Award Criteria—please address the following:

1. Demonstration of advanced clinical expertise and interpersonal/communication skills to improve patient outcomes,
2 impact on wellness to a population of patients,
3. use of leadership skills and quality measures to advance an area of nursing practice,
4. examples of recognition of care and expertise by patients, and
5. evidence of participation in LSNA/ANA and other professional organizations.

Individual Award Criteria continued on page 9

Individual Award Criteria continued from page 8

♦ ***Clinical Nurse Researcher of the Year***

This award recognizes a clinically focused registered nurse who had led significant formal or informal nursing research leading to an improvement in direct patient care. (Full time academicians are not eligible for this award).

Award Criteria—please address the following:

1. develops and implements a research protocol(s) that focuses on patient outcomes or clinical quality.
2. translates specific research findings into meaningful and valuable clinical practice change(s).
3. disseminates research findings outside of the organizational structure.
4. demonstrates the ability to secure funding to conduct or implement research as needed.
5. Evidence of participation in LSNA/ANA and other professional organizations.

♦ ***NEW CATEGORY:***

Clinical Nurse Educator of the Year (Hospital-based, primary role)

This award is given to an outstanding Clinical nurse educator involved in formal staff development, competency development and education, and nursing continuing education program in a hospital based in Louisiana.

Award Criteria—please address the following:

1. impact on nursing outcomes for the hospital that were a direct reflection of onsite clinical nursing education,
2. excellence in classroom presentation and competency demonstration and validation,
3. excellence in clinical expertise and nurse educator competencies,
4. participation in LSNA/ANA and/or professional nursing, professional development, or educational organizations, and
5. evidence of mentoring nurses to the profession of nursing at an organization, including measurement outcomes related to nursing retention and turnover.

♦ ***Outstanding Nurse Researcher***

This award recognizes a registered nurse who has led significant formal or informal nursing research which has impacted healthcare or the community.

Award Criteria—please address the following:

1. demonstrated research capabilities related to appropriate study design and completion,
2. impact of research on profession or community,
3. ability to promote interest in nursing research, including funding procurement as appropriate,
4. description of completed or ongoing research (within the last two years), and
5. activities related to dissemination of nursing research through publication and/or presentation.

♦ ***Rookie of the Year***

This award honors a registered nurse who, while practicing for less than two years, exhibits awareness of the practice of nursing and professionalism while delivering nursing care.

Award Criteria—please address the following:

1. consistency of job experience since becoming a registered nurse,
2. comments from administrator/colleagues regarding nominee's professional growth,
3. demonstration of the art and science of nursing,
4. evidence of continuing development in clinical reasoning, and
5. participation in professional organizations.

♦ ***Registered Nurse Mentor of the Year***

This award honors a registered nurse who assists a nursing colleague to advance in the nursing profession.

Award Criteria—please address the following:

1. demonstration of professional behaviors and role modeling,
2. evidence of professional development of mentees and/or comments from employers, colleagues and mentees,
3. demonstration of professional awareness and strong interpersonal/communication skills,
4. demonstration of professional awareness, and
5. participation in LSNA/ANA and other professional organizations.

♦ ***Nursing Administrator of the Year***

This award recognizes a registered nurse who serves in a key nursing leadership role, administers the business/patient care activities of a health organization, and/or who manages other personnel.

Award Criteria—please address the following:

1. evidence of excellence in nursing practice within the healthcare agency,
2. use of leadership skills, quality measures, and evidence-based initiatives to improve nursing practice,
3. demonstration of mentoring and nursing development,
4. demonstration of personal and organizational commitment to lifelong learning, and
5. participation in LSNA/ANA and other professional organizations.

♦ ***Outstanding Community Achievement by a Registered Nurse***

This award recognizes achievement of outstanding community service by a registered nurse.

Award Criteria—please address the following:

1. demonstration of leadership in volunteer community activities (school, church, etc.),
2. demonstration of significant accomplishment for the community,
3. impact on the health and welfare of the community or its citizens,
4. comments from the organizations or the citizens served and
5. participation in LSNA/ANA and other professional organizations.

♦ ***Nursing Educator of the Year (Faculty, School of Nursing)***

This award is given to an outstanding nurse educator involved in formal undergraduate or graduate nursing program based in Louisiana.

Award Criteria—please address the following:

1. impact on students entering the profession or seeking a higher degree in nursing,
2. excellence in classroom presentation and educator competencies,
3. excellence in clinical expertise,
4. participation in LSNA/ANA and/or professional nursing or educational organizations, and
5. evidence of mentoring students to the profession of nursing, including participation in nursing organizations.

♦ ***Nursing School Administrator of the Year***

This award recognizes a registered nurse who is responsible for the administration of a school of nursing or division within a school of nursing.

Award Criteria—please address the following:

1. evaluation comments of students
2. comments of faculty colleagues
3. significant accomplishments for the school of nursing administered by nominee
4. evidence of innovative leadership
5. participation in professional organizations

Organizational Award Criteria:

In addition to the "award criteria information" below, please include for all Organizational Nominees:

- ♦ Length of time organization has been in business.
- ♦ History of the organization.
- ♦ Description of the organization's most significant contribution to the healthcare industry/nursing profession.

Please comment on and give examples of the organization's achievements/accomplishments in relation to the specific award.

♦ ***Nursing School of the Year – Entry into Practice Programs***

This award recognizes a school of nursing offering formal education for entry into practice as a registered nurse. Award Criteria—please address the following:

1. school of nursing commitment to selecting and educating future nurses,
2. NCLEX-RN first-time pass rate for immediate two-year reporting periods,
3. examples of innovation in nursing education,
4. percentage of full-time and part-time faculty who are members of LSNA/ANA and related activities,
5. and percentage of enrolled nursing students who are members of LASN and activities of the student organization.

♦ ***Nursing School of the Year – Advanced Practice and Higher Degree Programs***

This award recognizes a school of nursing offering formal education for registered nurses interested in advanced nursing practice roles and higher education in nursing.

Award Criteria—please address the following:

1. description of the advanced practice and higher degree programs offered,
2. number of program graduates for past two-year period,
3. advanced practice certification first-time pass rates for immediate two-year reporting periods,
4. examples of innovation in nursing education,
5. percentage of students and faculty who are members of LSNA/ANA and other professional nursing organizations and related activities.

♦ ***Outstanding Employer or Facility of the Year (Other than Hospital)***

This award recognizes an employer of registered nurses that demonstrates recognition for professional nursing and innovation in leadership.

Award Criteria—please address the following:

1. outcome measures of professional nursing growth within the facility,
2. specific examples of organizational initiatives supportive of nursing practice,
3. evidence of RN professional development,
4. examples of RN recognition within the organization, and
5. recognition of support for nursing participation in professional organizations.

♦ ***Specialty Hospital of the Year***

This award recognizes a hospital employer of registered nurses who serves a specialty population of patients (Women and Children, Rehabilitation, Long-term Care, Cardiovascular Care, Surgical Care, etc.) that demonstrates recognition of professional nursing and innovation in leadership.

Award Criteria—please address the following:

1. Innovation through nursing leadership and management within the hospital,
2. specific examples of organizational initiatives supportive of nursing practice,
3. evidence of RN decision making and participation in management decisions,
4. examples of recognition of RN achievements within the organization, and
5. recognition of support for nursing participation in professional nursing organizations and specialty organizations.

♦ ***Hospital of the Year (60 beds or fewer) and Hospital of the Year (61 beds to 160 beds)and Hospital of the Year (161 or greater)***

This award recognizes a hospital employer of registered nurses that demonstrates recognition of professional nursing and innovation in leadership in the described licensed bed categories.

Award Criteria—please address the following:

1. Innovation through nursing leadership and management within the hospital,
2. specific examples of organizational initiatives supportive of nursing practice,
3. evidence of RN decision making and participation in management decisions,
4. examples of recognition of RN achievements within the organization, and
5. recognition of support for nursing participation in professional nursing organizations.

COME SAIL WITH US!! November 7, 2013!

Carnival Elation 4 day cruise

On this ship balconys are limited so book one early. Balcony rates upon request.

You must book through Travel Central to attend the CE program. This is so we can have the appropriate meeting space for our group. Travel Central will be able to meet all web specials!

Sailing date on Thursday, November 7th, 2013 and returning Monday, November 11th, 2013. Sails from New Orleans to Cozumel, Mexico

CNE program title: **"Social Media and the Nursing Profession: The Line in the Sand"**

Speakers:
Debbie Olds, MSN, CPHRM, CJCP, Chief Nursing Officer, Willis-Knighton Medical Center
Demetrius Porche, DNS, PhD, APRN, FNP, CS, FAANP, FAAN, Dean, LSU Health New Orleans School of Nursing.

Call Nancy at Travel Central for information on pricing options, upgrades, suite prices, etc.

- Space is limited. Reservations will be accepted on a first come, first served basis. THIS IS A POPULAR TRIP, EARLY RESERVATIONS ARE RECOMMENDED.
- Prices given by Travel Central include 4 nights, accommodations, meals and entertainment on board, port charges, and taxes per person based on double occupancy.

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Remember, you do not have to be a nurse to go—so bring your family and friends!!!

"Social Media and the Nursing Profession: The Line in the Sand"

Carnival Cruise Line, New Orleans, Louisiana

Session 1–Friday, November 8, 2013
Session 2–Sunday, November 10, 2013

Agenda (same for each session)

9:00am Registation
9:10am Program begins
11:35am Evaluation
11:40am Adjourn

- This program is held as two separate sessions.
- Each session is 2.5 contact hours and a separate certificate is awarded at the end of each session. You must be on time and attend the entire session to receive that day's certificate. There will be no refunds for missing a session.
- Since scheduling is done by the Cruise Line, and not LSNA, timing and room changes may occur.
- Always check with the Purser's desk upon sailing and the morning of each session to see if changes have been made.
- Every attempt will be made to provide reasonable accommodations for physically challenged attendees who require special services. Any special arrangements must be made through the ship.

*2.5 contact hours will be awarded each day. A total of 5.0 contact hours may be earned by attending both days.

Speakers:
Session 1:
Debbie Olds, MSN, CPHRM, CJCP
Chief Nursing Office, Willis-Knighton Medical Center

Session 2:
Demetrius Porche, DNS, PhD, APRN, FNP, CS, FAANP, FAAN,
Dean, LSU Health New Orleans School of Nursing

Program Purpose:
Understand the responsibilities of the professional nurse and appropriate use of Social Media in the healthcare setting.

Target Audience:
Registered nurses in all areas of practice. Other health care professionals are invited to attend.

Date:
Friday, November 9, and Sunday, November 11, 2012
(Two separate sessions)
Time:
9:00am—11:40am
Location:
Carnival Cruise Lines, New Orleans, Louisiana

Objectives:
Upon completion of the program, attendees will be able to: 1
"Session 1. (Friday)"
1. identify prevention strategies for avoiding problems with Social Media.

"Session 2 (Sunday)"
1. describe the various types of social media impacting nursing.
2. discuss the impact of social media on nursing education, practice and regulation.

Method used to identify need: LSNA online member survey related to CE topics for the cruise conducted in Spring, 2010 via Zoomerang.

You do not have to be a Registered Nurse to attend the CE program. There will be no charge for attending if you do not receive contact hours. Seating may be limited due to space. Priority will be given to those receiving contact hours and those who have pre-registered.

Total Cost:
for LSNA members $40.00
for non-members $80.00

Registration:
Please contact us to register for the program or mail this form in with check or credit card information. We will verify registration by email when payment is received. Please make sure you give us your e-mail address!

Louisiana State Nurses Association
5713 Superior Drive, Suite A-6
Baton Rouge, LA 70816
Carol Cairo, RN, Program Coordinator
ccairo@lsna.org
225-201-0993 or 1-800-457-6378
Fax 225-201-0971

NAME_____
Address_____
City/State/Zip_____
Email_____
(must have e-mail address for cruise info correspondence)
Telephone#_____

LSNA Member _____ $40.00
Non-member _____ $80.00

Total amount paid:_____

Must contain ALL information for Credit Card transactions. Considered registered only after payment is received and processed.

Payment Method:
_____Check _____Cash
_____VISA _____MC
_____ AmExp
(must have 4 digit security code on front of card #_____)
Card #_____
Exp Date_____
Card Holder_____

This registration is for Continuing Education credit only. All travel arrangements must be made through Travel Central.

Registered Nursing Instructor

QUALIFICATIONS:
Minimum of an MSN required; Must be approved by the Louisiana State Board of Nursing and have an unencumbered Louisiana license; Minimum of 2 years RN clinical experience; Experience in curriculum design; and previous teaching in an RN program required

The Instructor position for the South Louisiana Community College (SLCC) is responsible for teaching and direct instructional activities which includes preparation of course material, course presentation and maintaining acceptable ratings in regards to student performance evaluations and annual faculty evaluations. In addition the Instructor must provide service to the Students, Department, Division or College which consists of institutional service, community service and/or student service. Finally the Instructor position requires research and professional developments activities such as developing/maintaining professional relationships, continuing education or publishing/writing activities or research activities. Instructor must be able to deliver a quality-learning experience to students using alternative educational delivery systems and instructional techniques. Instructor must incorporate library, computers, technology, writing and culturally diverse perspectives. Instructors must provide continuous assessment of the teaching–learning process and its outcomes. Instructor must also be willing to have continuous professional growth and development.

Application: Open until filled

APPLICATION: To apply, interested candidates are invited to submit an application, optional AA form and unofficial copies of transcripts for credentialing purposes. In order to download a copy of the application, please visit www.solacc.edu. Resumes **will not** be accepted in lieu of the application and incomplete packets will not be considered. Please send the application materials to:

South Louisiana Community College
Human Resources Department
320 Devalcourt
Lafayette, La 70506

If you have any questions, please contact the HR department at hr@solacc.edu

South Louisiana Community College is a member college of the Louisiana Community and Technical College System, an Equal Opportunity Employer, and does not discriminate of the basis of race, color, religion, age, gender, pregnancy, national origin or ancestry, disability or veterans' status.

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Full-Time-Tenure Track

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Qualifications: Applicants should have an earned doctorate in nursing or related field, Master's degree in Nursing, excellence in teaching in the academic or service setting, licensed to practice nursing in LA, and at least 5 years of full time clinical nursing experience.

Interested applicants should submit a letter of application, resume, three letters of recommendation, and official copies of all transcripts to:

Dr. Elizabeth A. Battalora
Department of Nursing
Louisiana State University at Alexandria
8100 Hwy 71 South
Alexandria, LA 71302

The position will be open until filled

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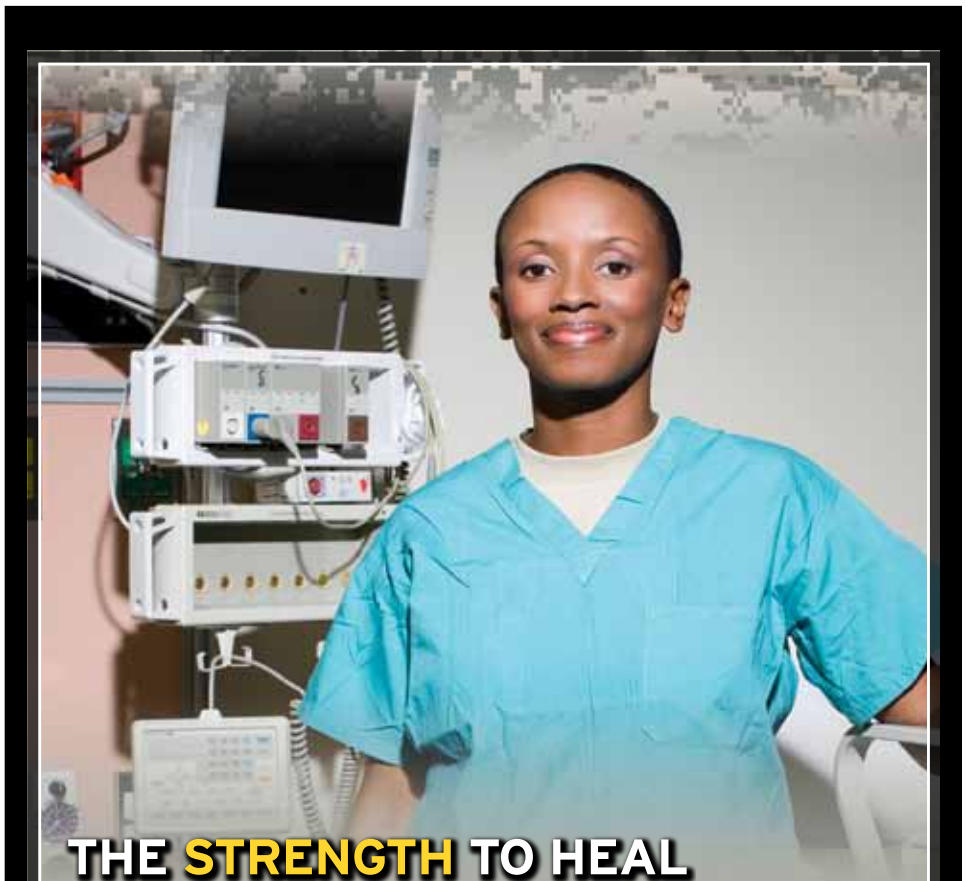

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