Restructuring of LSNA

In early 2012, ANA made state leadership (LSNA President Jackie Hill, 2011-2013, and Executive Director Rita Finni) aware of an initiative lead by President Karen Daley and the ANA Board of Directors, to restructure ANA in an effort to make the organization more efficient and relevant. Much of the philosophy behind the restructuring was based on the book *Race for Relevance: 5 Radical Changes for Associations* by Harrison Coerver and Mary Byers. This book takes a serious look into the realities of today’s marketplace and what it will take for associations to prosper in the future. After presenting the imperative for change in our modern day culture, the authors discuss topics such as overhauling the governance model; overhauling committees; empowering the CEO and enhancing staff; rationalizing the member market; rationalizing programs, services, and activities; and bridging the technology gap while building a framework for the future. The authors ended with suggested strategies for success. They purported that these principles are necessary to keep professional organizations viable and functioning in a way that will allow them to accomplish their mission in the 21st century.

The LSNA Board of Directors read this book and embraced its tenets. The Board acknowledged that the world has changed and the way our organization is structured must change to meet our objectives and meet the needs of our members.

In 2013, the LSNA Board of Directors, with Coletta Barrett serving as facilitator, developed a new strategic plan with four main strategic intents; one of them being, “To restructure LSNA governance in support of new ANA model.” Thus, the move began to restructure LSNA to make it more relevant and structured in a way that is harmonious with ANA. President-Elect Norlyn Hyde was charged with leading the effort to accomplish this intent along with the Resolution and Bylaws Committee (Laura Tarcza, chair, and current members: Joe Ann Clark, Keeley Dupree, Nora Steele, and Patsy Bourgeois).

After returning from ANA Membership Assembly in June of 2013, President Carol Tingle and President-Elect Norlyn Hyde began to develop a proposed restructured model that would be harmonious with ANA and yet meet the needs of LSNA members. Over the next several months, many hours of thought went into the refinement of the model. In July of 2014, the Resolution and Bylaws Committee met in New Orleans and considered the work that had been done previously. Additionally, they looked at bylaws that reflected restructured models from several state nursing associations around the county. The committee very thoughtfully refined the model even further as they prepared it for presentation to the LSNA BOD on September 6, 2014. The BOD offered some thoughtful revisions, and at that meeting, voted to present this model to the LSNA membership. This final version was presented to the District Presidents on a conference call September 30, 2014. The proposed restructured model is presented in Figure 1.

As with our current structure, the Board of Directors (BOD) will be elected by the House of Delegates at the biennial meeting. It is proposed that the directors and current resident or
Dr. Debra Shelton, Nurse Peer Review Leader

Christmas is around the corner. Many nurses will be scrambling to get their contact hours for relicensure. Remember full time nurses need 5.0 contact hours completed by December 31, 2014. So, get your application in by the deadline date.

What’s new at ANCC —

- The Institute of Medicine hosted a workshop on the Future Directions of Credentialing Research in Nursing September 3 in Washington, D.C. The workshop featured presentations and discussions on the following topics:
  - Emergent priorities for research in nursing credentialing;
  - Critical knowledge gaps and methodological limitations in the field;
  - Promising developments in research methodologies, health metrics, and data infrastructures to better evaluate the impact of nursing credentialing; and

- Short- and long-term strategies to encourage increased activity in nursing credentialing research.

Videos and presentations from the workshop can be found at – https://www.iom.edu/Global/Workforce/FutureDirections/CredentialingNursing/2014-SEP-03.aspx.

- Provider Unit and Approver Unit workshops were held in August in Washington, D.C. Diane Webb attended for SCAP. Her report was presented to the SCAP board and I will discuss later in the article.

- The ANCC Commission on Accreditation has published its second white paper, The Importance of Evaluating Continuing Nursing Education on Outcomes: Professional Nursing Practice and Patient Care. This paper has been posted on the ANCC Accreditation Program web site at: http://www.nursecredentialing.org/Accreditation/ResourcesServices/Evaluating-the-Impact-CNE-Outcomes.pdf.

Quality Outcome Measures – I wanted to continue this discussion from last issue. ANCC has identified some Nursing Professional Development outcomes. Each Approved Provider Unit must have outcomes identified. There is no magic number but generally 2 to 3 is sufficient. Providers are accountable to demonstrating that educational activities impact nursing professional development. The IEA and the Approved Provider applications all have questions about Nursing Professional Development. Last issue I provided a list of outcomes that could be used. Once you have selected the outcome, you will need to decide how you plan to measure the outcome. In the August Director Update from ANCC provided some examples:

1. A specialty nursing organization in perioperative nursing has a strategic goal to ensure perioperative nurse compliance with a new evidence-based standard. The quality outcome measure might be: by 2015, 75% of members will self-report intent to change practice related to the updated standard in perioperative nursing.

2. A hospital identified a strategic goal of improving RN-MD communication. The quality outcome measure might be: improve RN-MD communication by 10% from previous year’s satisfaction survey.

3. For IEAs: A quality outcome measure at the individual activity level for learners participating in a multiple sclerosis conference might be: At the conclusion of the annual conference, learners will self-report intent to engage patients and family members in care planning. Provider of the activity may also choose to survey learners over time to evaluate whether they self-report actual practice change.

In order to demonstrate an impact on nursing professional development, the provider will need to measure outcomes of its learners at the individual activity level for learners participating in the Conference.

South Central continued on page 3

Legal Nurse Consultant Course

Presented by:
Tonia D. Alani, BSN, RN, JD

This program is designed for RNs who want to gain knowledge on the varied aspects of the Legal Nurse Consultant’s role. Topics that will be covered include legal and medical research, analysis report writing, discovery/trial writing skills, business, marketing, ethics, administrative law, litigation, trial preparation, and health law (medical malpractice). The program consists of 5 classes presented by a practicing nurse attorney with 30 years of experience and a preemptorship. Participants can earn 30 contact hours (6 contact hours per class) and up to an additional 46 contact hours for completing the self-study learning activities (expire June 2015). Potential contact hours awarded of 76 contact hours of continuing nursing education.

January-May 2015 dates in Metairie area to be announced. For full information on dates, tuition and required text, go to http://nursing.lswnset.edu/ContinuingEducation/LegalNurseConsultant/LegalNurseConsultant.html or contact Kim Cheramie at LSUNSHC School of Nursing, Continuing Nursing Education at (504) 475-6952.

Correction:
The following name should not have appeared on page 8 of the September 2014 issue under “Congratulations the following Louisiana South Central Association Program Approved Provider Units.”

Lakeview Regional Medical Center

We apologize for this error.
activity level, either at the conclusion of the educational activity, longitudinally after the educational activity, or both. Then, data can be aggregated to measure the overall impact of the provider unit on the identified nursing professional development outcome measure. Evaluating the impact of continuing education on the professional practice of nursing helps to demonstrate the link between continuing education and outcomes achieved as a result, and demonstrates the value of life-long learning.

Frequently Asked Questions

- I understand that contact hours can only be awarded to participants for the portions of the educational activity devoted to the learning experience and time spent evaluating the activity. It had been my understanding in the past that this does NOT include time used to take pre/post-tests. However, since this was not specified, I wanted to seek clarification. **ANSWER:** Pre-tests are often not used in the calculation of the contact hours as it is probably used for the Needs Assessment, BUT post-tests can be included in the calculation of contact hours. The post-tests are a valid measurement of evaluation.

- Who can provide webinars? **ANSWER:** Any Provider Unit can do so as well as an individual applicant. A webinar is considered an enduring activity and they have a different Educational Planning Table and Certificate of Successful Completion. The host is expected to be available for 2 years. If you are an approved provider and you are providing, you will need slides on successful completion and disclosures.

- Can a webinar be co-provided? **ANSWER:** Yes it can. You will need to do a co-provider agreement. Co-providers are generally both approved provider units. It sounds like you are doing a co-sponsorship with an organization. In this case you will need a co-sponsorship agreement.

- Please send your questions to Jennifer at coordinator@arlascap.org

Update from the August meeting attended by Diane Webb

1. Exhibits and vendors who have no involvement with the education portion of a CE activity are a business agreement and DO NOT need a commercial support agreement.

2. Co-provided term has been changed to “Joint Provider.” When an Approved Provider collaborates with a non-accredited organization, the approved Provider is always the provider of the activity and the non-accredited organization is the joint provider. When two organizations are both approved Providers, then one organization takes the provider role and the other assumes the joint provider role. There is no limit as to the number of co-providers that may participate in planning and presenting an educational activity. The organization acting as the provider has specific operational accountability when planning and presenting educational activities. These responsibilities are outlined in the 2013 Primary Accreditation Application Manual for Providers and Approvers (see “Co-providing Continuing Nursing Education Activities”), and are reflective of the accountability of the organization that is responsible for awarding ANCC contact hours. These responsibilities may not be delegated, however the ANCC Accredited Provider does collaborate with the other organization(s) when planning and presenting. Members of the co-providing organization(s) should also sit on the planning committee for the activity. ANCC accreditation criteria require that materials associated with the educational activity such as marketing materials, agenda, web site information and certificates of completion reflect the ANCC accredited organization that is acting as the provider. It is not acceptable for materials to imply that the co-provider is the provider of the activity and awarding ANCC contact hours.

The order of provider and joint provider names and logos in materials may be interchanged. Font, logos, and positioning of organization names must imply equivalence, e.g. the co-provider’s name must not overshadow the provider’s name. Assuming that ABC Hospital is the ANCC Accredited Provider and XYZ Company is the non-accredited joint provider, here are some suggestions for language that complies with ANCC accreditation criteria related to co-providing:

- 5th Annual Cardiovascular Symposium provided by ABC Hospital and XYZ Company
- 5th Annual Cardiovascular Symposium provided by XYZ Company and ABC Hospital
- 5th Annual Cardiovascular Symposium presented by ABC Hospital and XYZ Company
- 5th Annual Cardiovascular Symposium provided by ABC Hospital and XYZ Company
- 5th Annual Cardiovascular Symposium provided by ABC Hospital and XYZ Company
- 5th Annual Cardiovascular Symposium provided by XYZ Company

Language that would not comply with ANCC accreditation criteria might include:

- XYZ Company presents the 5th Annual Cardiovascular Symposium
- 5th Annual Cardiovascular Symposium provided by XYZ Company
- Note: The above language used in isolation and ABC Hospital as the provider not clearly displayed or similar lack of equivalence would not comply with ANCC accreditation criteria.

When awarding ANCC contact hours, it is the Approved Provider that assumes responsibility for compliance of the activity with ANCC accreditation criteria. Failure to assume and maintain accountability in a co-provider relationship places the Provider Unit at risk.

3. The purpose of an activity should be at a high level – as should the objectives

4. Resources for activities must be evidence-based or based on the best evidence available.

5. CE credit can be awarded for performance, not just on hours in the chair. At the IOM website, there is an excellent article for Redesigning Continuing Education - http://www.iom.edu/reports/2009/redesigning-continuing-education-in-the-health-proessions.aspx

6. Print CE or enduring materials must have a pilot study done to determine the number of contact hours to award. The individuals in the pilot study must be individuals reflective of the target audience.

7. ANCC’s new definition of CE is anything that helps a nurse’s practice. There is NO LONGER A DISTINCTION BETWEEN INSERVICE EDUCATION AND CONTINUING EDUCATION.

SCAP has begun writing its Self-Study for Reaccreditation as a Provider Unit and an Approver Unit. Our report is due July 2015. Remember we are here to serve you, so please email Jennifer at coordinator@arlascap.org or I can be reached at admin@arlascap.org

Till next issue – Debra
Southern University Baton Rouge Schools of Nursing, University Health Sciences Center New Orleans and plan, completed by an LAC leadership subgroup in July fundamental area of work for LAC. A diversity action regional action plans.

During 2014, LAC held regional forums in Lafayette, Pineville, Kenner, Shreveport and Lake Charles. Through the forums, LAC leadership connected with a total of more than 500 nurses and nursing students to discuss nursing practice, nurse education and nursing leadership. Barriers to achieving the IOM report recommendations in those areas were identified, and that information will be used to create regional action plans.

Increasing nursing workforce diversity is another fundamental area of work for LAC. A diversity action plan, completed by an LAC leadership subgroup in July 2014, guides efforts in that area.

In August 2014, LAC applied for and received $30,000 in funds from the Louisiana Health Works Commission for a pilot program, in collaboration with Louisiana State University Health Sciences Center New Orleans and Southern University Baton Rouge Schools of Nursing, to provide financial support to Louisiana minority registered nurses pursuing graduate degrees to become primary care family nurse practitioners. LAC hopes to expand this program next year.

Plans are in the works to assemble an interprofessional group of leaders at a diversity think tank summit in late 2015 to identify obstacles, challenges, and solutions related to recruiting minority students into the health care professions.

“Diversity is embedded in all areas of our strategic plan,” said Cynthia Bienemy, PhD, RN, Louisiana Center for Nursing director and LAC co-lead. “The ultimate goal would be to have the diversity of the state’s nursing workforce mirror that of the overall population.”

On the left, Kimberly Sharp, Louisiana College Dean of Nursing, takes notes for the Education break out group with Catherine Corinier, LSUA Nursing Department

The IOM report calls for more nurses on boards and executive management teams and in other key leadership positions. To further those goals, an LAC team led by Morvant and Warren Hebert, MSN, RN, CAE, executive director of the Louisiana HomeCare Association and Robert Wood Johnson Fellow, developed an action plan to provide leadership development opportunities for emerging nurse leaders in the state. The plan includes collaborating with other nursing and stakeholder organizations in the state to establish a leadership institute.

To further interprofessional collaboration, LAC will serve as a neutral convener of a health care summit being planned by physician, nurse practitioner and physician assistant organizations for early 2015. The focus of the summit will be on the health care consumer and the commonalities that exist between the groups in their efforts to improve health care and health care delivery in Louisiana.

“We’ve gained a lot of momentum through the work we’ve done over the past year, and we will need more nurses involved to keep that momentum going,” said Lisa Deaton, RN, BSN, LAC Core Leadership Team member and LSNH Policy chair. “To all Louisiana nurses I want to say, ‘This is about our future as nurses and the future of health care in our state. Now is the time to get involved.’”

The fastest growing segment of the U.S. population is 85 years and older. They are the core consumer of hospital services. This population has longer length of stays by 2 days in comparison to their younger counterparts. We also see an increased 30 day re-admission rate, especially patients who were admitted with CHF and pneumonia. Healthcare systems need to address the unique needs of the elderly. Nurses Improving Care for Health Systems Elders (NICHE) provides educational information, resources, and tools for healthcare systems to be successful in meeting the needs of this population.

Four hospitals in the health system have been certified by the NICHE organization. These hospitals are Our Lady of the Lake, Our Lady of Lourdes, St. Elizabeth and St. Francis Medical Center.

NICHE hospitals demonstrate organizational commitment to quality care of elder adults. NICHE designation recognizes a hospital’s ongoing, high-level dedication to geriatric care and preeminence in the implementation and quality of interventions and initiatives.

Achieving this designation helps the system meet its strategic goal of leading and growing care for the elderly by testing and developing new, innovative geriatric models and processes across a broad spectrum of services.

Since 2011, nurses at each of these hospitals have collaborated to increase awareness of best practices in elder care. Each of the hospitals were recently re-designated by NICHE with each demonstrating continued and significant improvement in elder care.

There are four designations within NICHE certification: Early Implementation, Progressive Implementation, Senior Friendly Implementation and Exemplary Implementation. St. Elizabeth’s Hospital has achieved Senior Friendly status while the other three hospitals have achieved Progressive status. This achievement is a credit to the entire NICHE team for their hard work and dedication to serving our community’s aging citizens.

When NICHE held its annual conference in San Diego, CA, during the month of April 2014, several outstanding Franciscan Missionaries of Our Lady Health System nurses were featured, sharing their expertise with other national providers of elder care. They include:

• Our Lady of the Lake: Leisa Kelly, MS, APRN, CNS, CEN podium presentation.
• Our Lady of Lourdes: Tracy Vincent, NP, Dayna Umphries, LPN, GRN and Malana Badeaux, LPN, GRN poster presentation.
• St. Francis Medical Center: Kathy Roberts, MSN, RN, CCRN and Arielle Bell, BSN, RN, CCRN poster presentation.

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Experienced Preceptors Provide Valuable Nursing Education

Rose M. Schaubhut, DNP, MN, MPH, NEA-BC

As members of the Louisiana State Nurses Association (LSNA), consider using your nursing knowledge and experience in the role as a nursing preceptor in the current health care environment. The future nursing care delivery is shaped by the training and orientation provided by experienced nurses. By teaching others in the clinical environment, experienced nurses are preparing new nurses to face the nursing care challenges of the future. LSNA members are imparting nursing wisdom and understanding in the preparation of new nursing students and newly hired nurses to perform their nursing care duties.

Preceptors instill greater confidence in the decision making of their preceptees, foster improved critical thinking skills and clinical application of the theoretical principles learned in the classroom (Happell, 2009; McCarthy & Murphy, 2010; McClure & Black, 2013; Rogan, 2009) along with imparting time management skills (Wieland, Altmiller, Door & Wolf, 2007). While the role of the preceptor is critical in teaching and developing clinical skills, preceptors also offer the preceptor role modeling, counseling, coaching, supporting, personal development, inspiration, teaching, supervision and clinical skill evaluation (McClure & Black, 2013; Rogan, 2009; Ulrich, 2012). Preceptors contribute to building confidence in preceptees acquisition of subsequent learning outcomes (Happell, 2009; Mc Clure & Black, 2013; Ulrich, 2012). Preceptor knowledge and skills improve as a result of the experience of working with a preceptor (Wieland et al., 2007). The socialization of the nursing student or new nurse is affected by the role modeling of the preceptor (Burns, Beauchesney, Ryan-Krause & Sawin, 2006; Raines, 2012).

Critical issues face schools of nursing. Some issues include: budget cuts, hiring freezes, competition for and retention of doctoral prepared and experienced faculty and nursing preceptors both in graduate and undergraduate nursing education programs (Fang & Li, 2012; Mc Clure & Black, 2013; Schaubhut & Gentry, 2010). Health care agencies demand skilled nursing care from the first day of hire of a new graduate or new employee. Preceptors are expected to teach new employees while maintaining patient care service duties and fit seamlessly into the needs and desires for the preceptors (Burns et al., 2006; Phillips, 2006). Many preceptors find the role of the clinical teaching a preceptee as gratifying in their own professional growth when supported in their preceptor experiences (Biggs & Schriner, 2010; Happell, 2009; Rogan, 2009).

Consider taking the challenges of a preceptor and know that there are excellent resources available to assist you in this role. Ulrich’s (2012) book is a well-written, easy to use reference for preceptors’ use. Also, consider a preceptor training session to expand your knowledge of the adult learning skills that you may need as a preceptor. Taking the next step from experienced nurse to nursing preceptor is valuable and vitally important.

References


Patient Safety Goals: Improving the Safety of High-Alert Medication Administration

Francis Finley MSB, BSN, RN, BA

High alert medications are an important focus of the National Patient Safety Goals. LSNA members are aware of the concerns that nurses have regarding this important topic. Nurses have very busy schedules which sometimes leaves little time to check and double check the high alert medication they are about to administer and ensure the medication is being given correctly. Major errors that have been noted include wrong dose, omission of drug, incorrect drug, incorrect patient, drug interactions and dietary interactions.

Let’s take a look at the top five high alert medications involved in nursing errors.

**Heparin, Insulin, Morphine, Potassium Chloride and Warfarin**

When administering heparin, an intravenous anticoagulant, nurses have failed to recognize changes in a patient’s condition potentially increasing the length of stay for the patient. If dosing of heparin is too low blood clots may result and lead to emboli causing stroke and/or heart attack. Overdosing potentially leads to hemorrhagic disorders. Actions to help prevent heparin errors are to store it separately from insulin and other products measured in units. Implement weight based dosing protocols. Standardize concentrations and use premixed solutions.

Insulin hormone replacement is confusing to administer as there are several new products on the market. Administration errors have occurred resulting in organ damage, coma and death. Insulin should be checked by two nurses with one nurse preparing the insulin and the second nurse reviewing it. Nurses should document that a second nurse verification has been completed. Nurses must be proficient on the differences between long acting and short acting insulin. Orders and labels should spell out units.

Morphine is an opioid analgesic. One of the major errors noted is incorrect programming of the PCA pump causing respiratory distress, coma and death. The brand name and the generic name should be listed on the label. Two nurses should verify the programming of the PCA pump at the end of each shift and when the medication is initially being given to the patient. If both morphine and hydromorphone are stocked in a patient care unit, have different strengths to help distinguish between them.

Potassium Chloride is an electrolyte. One of the major errors is administering it in an undiluted concentration leading to heart attack and death. Remove concentrated potassium chloride from floor stock. Use pre-mixed solutions from the pharmacist to reduce errors.

Warfarin, an oral anticoagulant, is hard to manage on an outpatient basis. Errors could result in increased length of stay and blood clots if dosing is too low leading to stroke or heart attack. Bleeding is a risk if dosing is too high. Encourage patients to participate in Coumadin clinics and ensure proper dosing.

**Other Issues**

Nurses should follow standards and protocols consistently. Nurses should communicate with doctors and pharmacists to reconcile medications at admission and discharge to prevent drug interactions. Nurses should report all incidents and near misses involving high alert medications immediately. Patients should be closely monitored for changes in their conditions.

Here are three steps to help nurses prevent medication errors. Step one involves a review of each order by both the pharmacist and the nurse before the medication is given. Don’t assume the pharmacist has transcribed it correctly. Anyone can make a mistake. The pharmacist gave me the drug, is not an acceptable excuse for a medication error. The nurse is responsible for double checking the medication to ensure that it is correct before giving it to the patient. Step two involves carefully differentiating medications because similar packaging and look alike drug names can result in medication mix-ups. Look alike and sound alike drugs should be stored in different locations. Capital letters on labels should be used to highlight differences. One example is the similarity between hydroXYZine and hydralazine. Step three involves standardization of medications used and how they are used. Errors have occurred due to variations in the prescribing, dispensing and administration of the drug.

In review nurses should be vigilant when administering high alert medications. Consistency in following standards and protocols are essential. Reporting any issues or problems that may arise when nurses give high alert medications is important to help prevent future problems from occurring. Reporting problems will only help other nurses be aware of potential problems before they happen.
Building a Legacy of Excellence in Nursing Education over Fifty Years
Southeastern Louisiana University

Donnie F. Booth, RN Retired, PhD
Dean Emeritus and Professor Emeritus
of Nursing
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This Fall Southeastern Louisiana University, the College of Nursing and Health Sciences and the School of Nursing will be celebrating 50 years of Nursing at the University. On October 10, 2014 a Gala was held on the campus at Southeastern to celebrate 50 years of Building a Legacy of Excellence in Nursing Education and the graduation of its first three students in 1968. The special event was attended by over 300 alumni, faculty, students, staff and friends of the program. The event recognized fifty outstanding graduates and highlighted the accomplishments and successes of the programs and its graduates. The focus of the program was on the impact of the program and its graduates on nursing and health care in Louisiana, the region, and nationally. It also introduced the initiation of the Building a Legacy of Nursing Education Fund which will be designated to support community programs that will both develop students’ nursing skills and improve health among underserved populations. Events also included the presentation of the School of Nursing Quilt Trail artwork by Kim Zabbia, a commemorative poster of artwork by Dayna Moreno Breada a nursing alumnus of Southeastern, commemorative T-shirts highlighting the School of Nursing Quilt Trail artwork and a silent auction of items donated by alumni, businesses, friends of the university and others. Several items were created by graduates who are also artists. Proceeds of the sale of the commemorative items will go the Legacy Fund. In addition, attendees were provided with a memory book outlining the milestones and significant history of the School of Nursing. Having begun as a barebones program with three students and three faculty, the school has now graduated over 4000 students, has over 1600 students enrolled and employs over 50 faculty. In addition, over 300 contractual agreements are maintained to assure broad clinical learning opportunities for students in all levels of the curriculum. The nursing program evolved into one of the Universities most popular academic areas and now offers bachelors, masters, and doctoral degrees. The Masters program is part of a unique four university intercollegiate consortium that includes Southeastern, McNeese State University, University of Louisiana at Lafayette, and Nicholls State University. The Doctor of Nursing Practice (DNP) degree program was added in 2012 in collaboration between Southeastern and University of Louisiana at Lafayette.

Building a legacy of excellence over the past fifty years included the guidance and support of seven University Presidents. Those presidents include Dr. Luther Dyson, Dr. Clea Parker, Dr. J Larry Crain, Dr. G. Warren Smith, Dr. Sally Clausen, Dr. Randy Moffett, and Dr. John Crain. Nursing leadership over this time included Ms. Opal Carl, Dr. Betty Messersmith, Dr. Ellienne Tate, Dr. Donnie Booth, Dr. Barbara Moffett, and Dr. Ann Carruth. A debt of gratitude is extended to the many individuals, groups, and health care agencies that have nourished the program over the past 50 years. In addition, appreciation is extended to those individuals who contributed to the planning of the gala and to those who made donations of talents, items, services and funding to make the gala such a huge success.


Perioperative Experiences for Louisiana Student Nurses

Ramie Miller, MSN, RN, CNOR

Nursing leaders from the Louisiana Council of AORN (Association of periOperative Registered Nurses) Chapters presented “A Day in the Life of a Perioperative Nurse” at the 60th annual LASN (Louisiana Association of Student Nurses) Convention at the Hotel Acadiana in Lafayette, LA (October 9-12, 2014). This year’s theme, “Nursing is Forever,” featured a Hurst NCLEX Review, Red Cross Disaster Training Class, Hurst Brainbow: School-Against-School Competition, as well as various speakers to help attendees with their transition from student nurse to nurse.

Nathalie Walker, the current National Secretary for AORN, and Carrie Thomson, LA State Chair-Elect and AORN of New Orleans Board of Directors member, presented to students who were interested in learning more about the Operating Room and Peri-Operative Nursing. The presentation followed the vast accumulation of knowledge a nurse undertakes before going into pre-, intra- and/or post-operative nursing; how to best communicate with surgeons; delegation of duties; and the co-ordination of surgical patients with the myriad of intra-operative team members. Following the program, students were able to apply hands-on learning with a mock “Surgical Back Table,” designed to open up discussions with students about clinical rotations, and how having perioperative knowledge positively affects all phases of patient care.

Carrie Thomson and LSN Attendees

Carrie Thomson and Nathalie Walker

Nursing students exchanged important information with each other on the availability and necessity of rotations into surgery currently being offered in their schools. Described in a recent AORN Journal article, perioperative clinical experiences have been identified as having been gradually “phased out of nursing school curricula as institutions focus more on medical-surgical clinical experiences. Medical-surgical rotations are selected because most new nurses secure employment in a medical-surgical area after graduation instead of a specialty area such as the OR” (Mott, 2012, p.445).

As Mott noted, following graduation, student nurses tend to seek employment in those areas of nursing they have experience in, or, have had the most positive experiences in. Therefore, perioperative leaders in New Orleans and around Louisiana have been working hard to create and incorporate perioperative rotations to benefit both student’s current education and future employment opportunities. In the spirit of Florence Nightingale, passionate perioperative nurses are hoping to also lead with a lamp...a head-lamp!

References

The Louisiana Nurses Foundation Board of Trustees announces new funding levels for the 2015 fund raising campaign. These new funder levels allow the LNF to recognize those individuals or corporations that have so generously supported the mission of the foundation to improve health through a strengthened nursing profession.

The new funder levels are Champion: $25,000; Guardian: $10,000; Caregiver: $5000; Advocate: $3000; Protector: $2000; Strategist: $1000; Friend: $500. Contributors to these new funding levels will be recognized at the annual Nightingale Gala (See the 2015 Nightingale Sponsorship form for more details).

Through the years the generous contributions of individuals and corporations have allowed the LNF to:

• assist nursing schools in Louisiana to increase their capacity to enroll and retain nursing students and thereby help to alleviate the nursing shortage in Louisiana. Over $189,000 was raised and eight nursing programs in Louisiana received one time Promise of Nursing grants of up to $25,000 to implement their projects. (Johnson & Johnson partnership).

• assist deserving nursing students in Louisiana to complete their nursing education through the Mollie C. and Larene B. Woodard Nursing Scholarship program. E-Scott Woodard established this scholarship program in 2008 to assist deserving undergraduate nursing students in Louisiana to complete their nursing education. Since inception until his death, Mr. Woodward contributed over $470,000.00 to this fund with all of the monies going directly to qualified nursing students. A total of 65 nursing students have received funds. All of the current funds are dedicated to individuals currently enrolled in nursing programs and the last of this group will graduate in Spring, 2015. It is noteworthy that so far, all Woodard Nursing Scholars have successfully completed their program.

• assist undergraduate nursing students in Louisiana to complete their nursing education through an American Nurses Foundation (ANF) match opportunity. In Fall of 2014, LNF Louisiana was one of four states to receive maximum matching funds of $2500.00 from the ANF in their initial round of funding made possible through the generosity of Fresenius Kabi and The American Nurse Project. Two undergraduate nursing students were funded through this project. These matching funds will, hopefully, be made available annually to states having an established scholarship program and matching funds.

• assist registered nurses to pursue graduate education leading to a career in nursing education through the Joe Ann Clark Graduate Nursing Education Award. Two graduate nursing students have completed their MSN degrees with the support of $1000.00 each from LNF during the past two years.

• recognize outstanding nurses and employers for their contributions to the health and welfare of Louisiana citizens through its annual Nightingale Gala event.

• recognize nurse leaders who have made substantial contributions to nursing and healthcare into posterity through the Hall of Fame program.

The Louisiana Nurses Foundation Board of Trustees recognizes the tremendous work that has been accomplished and that these efforts will not continue unless we launch an aggressive fund raiser campaign. Further, as we examine the Institute of Medicine’s report, Future of Nursing: Leading Change and Advancing Health, we are challenged to do even more to advance the profession.

All registered nurses can help with this effort. Any donation to the Louisiana Nurses Foundation is an investment in the future of the profession. Individual donations can be made directly to the Louisiana Nurses Foundation in your own name or in another nurse’s name through the Honor a Nurse. If your employer offers match funds for charitable donations, you can double your contribution through your employer match program.Family members and the public are encouraged to honor a special nurse in their lives through the Honor a Nurse program as well. Go to www.bsna.org/foundation for more information and forms. LNF is a 501c(3) organization and any donation is tax deductible to the allowance of IRS statute. Also, your purchase of a RN specialty license plate both contributes to the work of the Foundation through a portion of the revenue given back to LNF and contributes to the recognition of the public for the nursing profession.

The Louisiana Nurses Foundation Board of Trustees would hope that all registered nurses will join us in building a better future for nursing through a donation to the LNF through one of the methods listed above. Even if not in a position to make a contribution personally, we would hope that you will help us find the Champions who recognize and believe in what nurses do for quality healthcare and are willing to invest in its future for the public good!

Members of the Louisiana Nurses Foundation Board of Trustees are: Norlyn Hyde, APRN, MSN, CNS, LSNA President-elect and LNF President, Barbara L. Morvant, MN, RN, Vice-President and Acting Chair, Denise Danna, DNS, RN, Treasurer, Chad Sullivan, JD, RN, Secretary, Lisa Deaton, BSN, RN, Deborah Garbee, PhD, APRN; CarlaFene MacMillan, DNP, RN; Cynthia Presholdt, PhD, RN and Stephanie Pierce, PhD, RN.

Carrie Thomson and Nathalie Walker

Barbara Morvant, MN, RN

The Louisiana Nurses Foundation (LNF) Board of Trustees announces new funding levels for the 2015 Fund Raising Campaign.

The Louisiana Nurses Foundation (LNF) Board of Trustees announces new funding levels for the 2015 fund raising campaign. These new funder levels allow the LNF to recognize those individuals or corporations that have so generously supported the mission of the foundation to improve health through a strengthened nursing profession.

The new funder levels are Champion: $25,000; Guardian: $10,000; Caregiver: $5000; Advocate: $3000; Protector: $2000; Strategist: $1000; Friend: $500. Contributors to these new funding levels will be recognized at the annual Nightingale Gala (See the 2015 Nightingale Sponsorship form for more details).

Through the years the generous contributions of individuals and corporations have allowed the LNF to:

• assist nursing schools in Louisiana to increase their capacity to enroll and retain nursing students and thereby help to alleviate the nursing shortage in Louisiana. Over $189,000 was raised and eight nursing programs in Louisiana received one time Promise of Nursing grants of up to $25,000 to implement their projects. (Johnson & Johnson partnership).

• assist deserving nursing students in Louisiana to complete their nursing education through the Mollie C. and Larene B. Woodard Nursing Scholarship program. E-Scott Woodard established this scholarship program in 2008 to assist deserving undergraduate nursing students in Louisiana to complete their nursing education. Since inception until his death, Mr. Woodward contributed over $470,000.00 to this fund with all of the monies going directly to qualified nursing students. A total of 65 nursing students have received funds. All of the current funds are dedicated to individuals currently enrolled in nursing programs and the last of this group will graduate in Spring, 2015. It is noteworthy that so far, all Woodard Nursing Scholars have successfully completed their program.

• assist undergraduate nursing students in Louisiana to complete their nursing education through an American Nurses Foundation (ANF) match opportunity. In Fall of 2014, LNF Louisiana was one of four states to receive maximum matching funds of $2500.00 from the ANF in their initial round of funding made possible through the generosity of Fresenius Kabi and The American Nurse Project. Two undergraduate nursing students were funded through this project. These matching funds will, hopefully, be made available annually to states having an established scholarship program and matching funds.

• assist registered nurses to pursue graduate education leading to a career in nursing education through the Joe Ann Clark Graduate Nursing Education Award. Two graduate nursing students have completed their MSN degrees with the support of $1000.00 each from LNF during the past two years.

• recognize outstanding nurses and employers for their contributions to the health and welfare of Louisiana citizens through its annual Nightingale Gala event.

• recognize nurse leaders who have made substantial contributions to nursing and healthcare into posterity through the Hall of Fame program.

The Louisiana Nurses Foundation Board of Trustees recognizes the tremendous work that has been accomplished and that these efforts will not continue unless we launch an aggressive fund raiser campaign. Further, as we examine the Institute of Medicine’s report, Future of Nursing: Leading Change and Advancing Health, we are challenged to do even more to advance the profession.

All registered nurses can help with this effort. Any donation to the Louisiana Nurses Foundation is an investment in the future of the profession. Individual donations can be made directly to the Louisiana Nurses Foundation in your own name or in another nurse’s name through the Honor a Nurse. If your employer offers match funds for charitable donations, you can double your contribution through your employer match program. Family members and the public are encouraged to honor a special nurse in their lives through the Honor a Nurse program as well. Go to www.bsna.org/foundation for more information and forms. LNF is a 501c(3) organization and any donation is tax deductible to the allowance of IRS statute. Also, your purchase of a RN specialty license plate both contributes to the work of the Foundation through a portion of the revenue given back to LNF and contributes to the recognition of the public for the nursing profession.

The Louisiana Nurses Foundation Board of Trustees would hope that all registered nurses will join us in building a better future for nursing through a donation to the LNF through one of the methods listed above. Even if not in a position to make a contribution personally, we would hope that you will help us find the Champions who recognize and believe in what nurses do for quality healthcare and are willing to invest in its future for the public good!

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Another Louisiana Nurses Foundation Scholarship Success Story!

Cynthia Prestholdt, RN, PhD, Chair. LNF Scholarship & Awards Committee

During 2009-2013, sixty-five Woodard Nursing Scholars were funded through the Mollie C. and Loren B. Woodard Nursing Scholarship program established in late 2008 by Mr. Earnest Scott Woodard, Sr., under the Louisiana Nurses Foundation (LNF). There have been 54 (83%) Woodard Scholars who have graduated thus far from Louisiana schools of nursing that prepare Registered Nurses. As reported earlier, Mr. Woodard passed away in September, 2013 and was honored at the 2014 Nightingale Award Gala for his generosity in providing $470,000 to undergraduate nursing education in Louisiana. The success of this undergraduate scholarship program provided impetus for LNF to seek new funding to continue a statewide scholarship award process.

In Spring 2014, Kate Judge, Executive Director of the American Nurses Foundation (the fiduciary agency for the ANA) informed LSNA of the availability of new matching funds for scholarships provided through proceeds from The American Nurse: Photographs and Interviews by Carolyn Jones, and also from The American Nurse documentary. ANF would give up to 15 C/State Nursing Associations (C/NSA) matching money up to $2,500 for scholarships. Criteria stipulated the C/NSA must have a scholarship program that has existed for at least 2 years and be open to nurses and students alike.

In addition, each scholarship recipient will receive free tuition for the ANA’s 3-part series, Change Ahead: Seminar Series for Emerging Nurse Leaders. After communication with Kate Judge about both LNF undergraduate and graduate award processes, LNF was informed we would meet eligibility requirements. Additional discussion involved the LNF Scholarship & Awards Committee, LNF/LSNA staff and the Board of Directors, including Barbara Morvant - new LNF Trustee/Acting Chair. Consensus was attained and the LNF/LSNA Board designated that $2,500 be provided for 2 undergraduate nursing students for Fall, 2014. Given time constraints, and with ANF approval, it was decided to update previously validated LNF scholarship materials to include ANF criteria and seek applications from ongoing 2013 students who had applied for scholarships, remained enrolled in nursing and remained eligible, but had not been selected in 2013 due to fund limitations.

Email and hard copy letters were sent to these students with application materials and information for a new 2014 LNF/ANF Scholarship – Deadline to apply was June 23, 2014. An updated, rigorous objective evaluation process ensued and application materials from the top two highest scoring students were recommended to ANF by June 30, 2014. Both students met one or more of the new ANF eligibility criteria. LNF was officially notified by August 1st that Louisiana was one of only four C/NSA’s to receive full matching funds of $2,500! This means that each of our two students received $2,500 this Fall, with half of each student’s funds provided via LNF and the other half from ANF. “Scholarships from the American Nurses Foundation were made possible through the generosity of the Fresenius Kabi and The American Nurse Project.”

We are proud to introduce our newest scholarship recipients: Karly M. Lotz and Hannah Ngoc Ngo. Both are senior nursing students and plan to graduate with a BSN in May, 2015. Karly Lotz is from Chalmette, Louisiana and is enrolled in Our Lady of Holy Cross College’s School of Nursing in New Orleans. Hannah Ngo is from Harvey, Louisiana and is enrolled in the LSU Health Science Center School of Nursing in New Orleans. Heartly Congratulations to both of these excellent nursing scholarship recipients! Their student profiles and photos will be featured in an upcoming issue of the American Nurse. We have been informed that the LNF nursing scholarship program is termed a “The Gold Standard!” This was the first year the ANF provided scholarships through matching funds with LNF and, pending availability of LNF funds, we are hopeful the matching funds will continue into 2015 and beyond!!

The LNF additionally provides an annual Joe Ann Clark Graduate Nursing Education Award. The first two recipients of this award have now graduated with their MSN degrees.

Hannah Ngoc Ngo

Karly M. Lotz

Ready for New Challenge?

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• Flexible Staffing • Fully-funded Retirement • Tuition Reimbursement

For more information about great opportunities, please visit www.wkhs.com.

 Emergent Nurse Leader Program

The Emergent Nurse Leader Program is designed to permit registered nurses to engage in leadership development in their current positions, and immediately begin applying the leadership concepts in practice. The participant develops leadership through intense self-assessment of leadership style and competencies utilizing recognized industry assessment tools.

The program will be delivered over two semesters. The spring semester (January through May) will include an executive format of a small cohort, meeting on 5 scheduled dates for didactic content (Saturdays). The program will use provider-directed live and independent study for formational leadership development and mentoring. During the summer semester (June through October), the participants will work with their mentors on their individual leadership development plan and a leadership project.

Participants have the opportunity to earn a minimum of 35.0 contact hours of continuing nursing education upon completion of the program. Participants must attend on-campus classes and complete learning activities as well as submit participant feedback to receive contact hours.

For full information on dates, tuition and requirements, go to: https://nursing.lshsc.edu/ContinuingEducation/ENL/index.html or contact Sherri Chalona, LSHSC School of Nursing Faculty Development, Continuing Nursing Education & Entrepreneurial Enterprises, rsc@lshsc.edu

LSUHSC School of Nursing, Faculty Development Continuing Nursing Education and Entrepreneurial Enterprise is accredited as a provider of continuing education by the American Nurses Credentialing Center’s Commission on Accreditation.
Nightingale Awards

14th Annual Louisiana Awards Gala for Nursing and Healthcare Sponsored by the Louisiana Nurses Foundation and Louisiana State Nurses Association

Help us celebrate as the Nightingale Awards Gala grows BIGGER and BETTER!! NEW SPONSORSHIP OPPORTUNITIES!

The Nightingale Awards will recognize excellence in the following categories:

• Hall of Fame
• Registered Nurse of the Year
• Clinical Practice Nurse of the Year
• Clinical Nurse Educator of the Year (Hospital-based, primary role)
• Advanced Practice Nurse of the Year
• Clinical Nurse Researcher of the Year
• Outstanding Nurse Researcher
• Rookie of the Year
• Registered Nurse Mentor of the Year
• Nursing Administrator of the Year
• Nursing Educator of the Year
• Nursing School Administrator of the Year
• Nursing School of the Year—Entry into Practice Program
• Nursing School of the Year—Advanced Practice Program
• Outstanding Community Achievement by a Registered Nurse
• Hospital of the Year (60 beds or less)
• Hospital of the Year (61 to 160 beds)
• Hospital of the Year (161 beds or more)
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• Outstanding Community Achievement by a Registered Nurse
• Hospital of the Year (60 beds or less)
• Hospital of the Year (61 to 160 beds)
• Hospital of the Year (161 beds or more)

ADDITIONAL NIGHTINGALE INFORMATION

○ There is no cost to nominate and you may make as many nominations as you wish.

○ All nominations must be in by Friday, February 6, 2015.

○ ONLY Hall of Fame nominees will be notified if they will be inducted into the Hall of Fame.

○ Event will be held at the Crowne Plaza Hotel in Baton Rouge.

○ Cocktail hour will begin at 6:00pm. Doors will open at 7:00pm and event begins promptly at 7:00pm.

○ A time to dress up and celebrate (black tie or optional) event. No jeans please!

○ Reserved table placement is based entirely on the date the reservation is received at the LNSA office. Sponsor tables will be up front. There will be “open seating tables” throughout for individual tickets.

○ Complete information regarding the Gala can be found on the LNSA website at www.lsna.org.

That research paper isn’t going to write itself.
Visit www.nursingALD.com to gain access to 600+ issues of official state nurses publications, all to make your research easier!
Restructuring of LSNA continued from page 1

the committee chairs will also be elected at the biennial meeting or appointed by the BOD as specified in the revised Bylaws. Positions highlighted in yellow will serve as the executive board for LSNA. The executive board will include the President, President-Elect, Secretary, Treasurer, Immediate Past President (ex-officio), and the proposed position of the Director of Transition into Practice (as a voting member). The Director of Transition into Practice will be a newly licensed registered nurse who has been in the profession less than 7 years. It is hoped that this position will provide the organization with a fresh perspective of the needs of nurses just beginning their career. Additional positions that will serve on the BOD will include the Director of Nursing Leadership and Professional Development, Director of Organizational Advancement, Director of Clinical Practice and Advocacy, and Director of Membership and Retention. Note, this new structure will have a total of nine voting members on the BOD. It is hoped that streamlining the BOD to nine voting members will allow the group to reach a quorum more easily and to accomplish the business of the association. Individual committee chairpersons have not been eliminated. Rather than requiring all chairpersons to attend the BOD meetings, the chairpersons will work closely with the BOD. Each executive board member and director will be responsible for maintaining contact with committee chairpersons and representatives for specific activities. Review of the organizational chart indicates the area of responsibility for each BOD member. Current positions and functions of the BOD will not be eliminated. The position may have a new title, but all functions of the current board have been assigned to specific directors and/or committees that are under their area of responsibility.

Figure 2 represents the current organizational structure of LSNA. It is presented here for comparison purposes. All operational objectives of the organization have been retained, just reorganized to improve services.

After reviewing the proposed changes in Figure 1, and have questions or would like to make additional suggestions, please contact either Norlyn Hyde or Laura Tarcea at their emails listed below:

Norlyn Hyde, APRN, MSN, CNS President-Elect
norlynhyde@att.net

Laura Tarcea, MS, RN Chairperson, Resolution and Bylaws Committee
ltarcza@lsuhsc.edu
Members of the Louisiana State Nurses Association Address the Louisiana Association of Student Nurses

Patricia A. La Brosse, APRN-BC

The 60th Annual Convention of the Louisiana Association of Student Nurses, “Nursing is Forever,” was held October 9–12, in Lafayette, LA. The Louisiana State Nurses Association (LSNA) was represented at the convention by board members and District IV nurses who shared an exhibit table with the Acadiana Black Nurses Association whose leadership maintains membership in both organizations. Approximately 100 students participated in conference activities which included scholarship interviews, focus sessions, House of Delegates, and election of the 2014-2015 Board of Directors. Past President of LSNA and current District IV President, Patricia La Brosse addressed the participants on the value of ANA/LSNA membership. Vice President of LSNA and current Treasurer of District IV, Carllene MacMillan presented a focus session on professional use of social media. Lisa Deaton, LSNA Health Policy Chair, gave a focus presentation on the strategic goals of LSNA. She explained the structure of LSNA and its relationship with the Louisiana Nurses Foundation (LNF), Louisiana Nurses Political Action Committee (LANPAC), and the Future of Nursing, Louisiana Action Coalition (LAC). Ms. Deaton also gave a legislative overview as it relates to health policy.

SHOW PRIDE IN YOUR PROFESSION AND SUPPORT THE

&

Monies collected from the plates will go the Louisiana Nurses Foundation to support nursing interests and continuing education.

The cost of the plate is $50.00 above the normal renewal fee for your vehicle. This is for a two year period.

To order:
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  - Go to Vehicle Services: Specialty Plates
• By Phone: Special/Dealer License Plate Unit: (225) 925-6371 or 1-225-925-6146 for assistance.
• In Person: (Baton Rouge) go directly to the Department of Motor Vehicles on Public Safety Road just off Independence Blvd.

Be sure to:
• Please be sure that you have properly titled and registered the vehicle in your name.
• Have your current registration available to enter and verify vehicle information.
• Special Plates can be issued to automobiles, trucks up to 10,000 lbs., and private buses (motor homes). Some Special Plates are also available for issuance to motorcycles.
  - Special plate fees calculated on the site are valid for regular license plates only.

Know an LSNA Nurse whose done something outstanding and want to share?

Please send a picture and paragraph (150 words or less) to lsna@lsna.org. Subject Line: LSNA Outstanding Nurse – Last, First Name

Outstanding Nurses

Patricia La Brosse asks, “Professional Organizations: What’s in it for You?”

Kevin Besse & Jackie Hebert

Graci Breaux, Patricia La Brosse & Lucille Woodard

Jeffery Hamilton, a past LASN President, Patricia La Brosse, & outgoing LASN Board of Directors
The Tangipahoa District Nurses Association (TDNA) provides a number of CE opportunities, of various topics, for members in our area. The most recent of these opportunities included the following topics: Proper Foot Assessment and Treatment for Today’s Diabetic Patients, The External Pancreas: Insulin Pumps, and The Use of Antipsychotic Medications in Med-surg Units.

In May, TDNA hosted their annual “Tangi’s Top Nurses Gala”. These outstanding nurses were nominated by coworkers, supervisors or peers for their contributions to their patients, facilities and the nursing profession. This year, nine nurses from Tangipahoa Parish were selected for this honor. Our 2014 “Tangi’s Top Nurses” included: Shelly Welch - North Oaks Medical Center; Scott Landry - North Oaks Medical Center; Sheila Esch – Retired; Erin Diamond - Cypress Pointe Surgical Hospital; Jason Lindsey - North Oaks Medical Center; Rose Hewitt- Lallie Kemp Medical Center; Christi Marceaux - North Oaks Medical Center; and Laura Lucky - North Oaks Medical Center.

TDNA will hold nominations for new officers in November, 2014.

In an effort to increase organizational visibility in communities surrounding Lafayette, District IV co-sponsored a Health Fair with Dauterive Hospital in New Iberia, LA, in October. Other participating organizations and agencies included: Acadiana Black Nurses Association; Office of Public Health; the New Iberia Diabetic Kitchen, National Alliance for Mental Illness; and the Council on Aging.

United Blood Services Mobile Unit was on site to receive much-needed donations. Delta College and Unitech Training Academy, both from Lafayette, provided student volunteers to assist with administration of flu shots as well as a variety of numerous health screenings, including blood pressure checks, BMI, cholesterol, and glucose. In addition, patient education was presented on nutrition, mental wellness, women’s health, diabetic foot care, and men’s health.

Make plans to attend a LEGISLATIVE BREAKFAST at SQUIRE CREEK COUNTRY CLUB in Choudrant, LA on April 8, 2015 beginning at 8:00 am.

Federal Correctional Institution in Fort Worth, Texas is seeking RNs, LVNs, CNAs & EMT/Paramedics.

We offer competitive salaries including extra pay for working nights, Sundays, and federal holidays.

Great law enforcement retirement benefits including Health/Life insurances, TSP, and a possible recruitment bonus.

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District News

Tangipahoa District Nurses Association
Rachel Artigues and Lindsay Domiano

“Tangi’s Top Nurses” 2014

Lafayette District Nurses Association
Community Outreach
Patricia La Brosse, President

Students assist with flu shots and health promotion screenings

L to R front row: Nellie Prudhomme and Graciana Breaux. Back row L to R: Patricia La Brosse, Iris Malone & Kevin Besse. Dr. Prudhomme as well as Ms. Breaux and Ms. Malone are members of both District IV and the Acadiana Black Nurses Association.
Residency Program for Medical-Surgical Specialty Nurses

Heather Runnels RN, MSN, CRRN and Rosalind Albarado RN, MN, CMSRN

Historically medical-surgical nursing was referred to as “floor” nursing and considered an entry level position. In recent years medical-surgical nursing has evolved into a distinct specialty delivering services to acutely ill patients. The Academy of Medical Surgical Nurses (AMSN) notes that medical-surgical nursing has become the “solid rock and backbone of every institution.” Over the years the patients in this arena have become more complex, acuity has increased, length of stay has decreased and the use of technology in these areas has been elevated.

AMSN is the professional organization especially for medical-surgical nurses and notes that medical-surgical nurses are the largest group of nursing professionals. They offer a Medical- Surgical Certification exam and Medical Surgical nursing is now recognized as a true specialty in the nursing profession.

At Our Lady of the Lake a two year new graduate nurse residency program was developed to introduce nurses to the Medical- Surgical arena. After an analysis of the orientation needs of the medical-surgical nurse, the residency program was developed by Heather Runnels RN, MSN, CRRN. The goal of the program was to hire RN residents to the Medical- Surgical arena. After an analysis of the orientation needs of the medical-surgical nurse, the residency program was developed by Heather Runnels RN, MSN, CRRN. The goal of the program was to hire RN residents to the Medical- Surgical arena.

During the orientation period, the participants of the program attended telemetry classes, clinical skills labs and completed computer base learning. The residency participants are also exposed to wound care assessment and interventions by working alongside certified wound care nurses. The nurse residents attended a weekly lecture on hospital based topics such as case management, risk management and patient satisfaction. The group also used this opportunity to discuss issues in the work environment and goals for the following week. They worked closely with a trained nurse preceptor in each area and completed the competencies specific to each medical-surgical specialty.

On completion of the orientation they were assigned to float through the various medical-surgical areas to increase their skills and knowledge. Following the orientation period, an evaluation of the preceptor and the orientation period was completed by the new graduate and input regarding the orientation experience was shared with the RN Residency Coordinator.

The program has been in place for one year at Our Lady of the Lake Regional Medical Center and has received positive feedback from the new graduate nurses. The participants of the program have the option to continue to float or select a home unit. The hospital continues to be committed to the development of new graduate nurses into this program.

Did you know...?

Cruise, every year LSNA combines learning with fun in the sun on the way to Cozumel, MX.

• See website for more details!

ANA’s Website, offers valuable resources to our members

• FREE: ANA’s Online Continuing Education gives you access to the highest quality issue-based and clinical CE topics. Whether you’re looking to advance in your career, understand new laws and regulations, or simply keep your license and certification up to date, ANA has CE that will help you meet your goals while improving your patients’ outcomes.

• Please log in to ANA’s website, http://www.nursingworld.org/, for access to many exclusive features and services for members. This includes access to your special MyANA page where you can change your profile, print your Member card, link to your state association site, access your special ANA groups and ANA NurseSpace. org and much, much more. Check out ANA’s Member Value Program! If you need help finding your login information, please contact the ANA Membership Department at 1-800-923-7709.

• Update needed to your LSNA membership information? Follow these simple steps…
  1. Go to: http://www.nursingworld.org/
  2. Click on: MY ANA (tab in top left corner of the blue bar)
  3. LOGIN – if you do not have a login in name yet it is free to register.
  4. Click on: Modify Profile
  5. Update with new information
  6. Click on: Update Profile

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• If you are not receiving the Pelican News and are an RN please make sure your address is up to date with LSBN.
  Go to services at http://www.lbsn.state.la.us/ or call 225-785-7900.

• Anyone may submit an article to be reviewed for possible publication. Please check out page 2 of the Pelican or go to our website, lsn.org, for information on how to submit an article.

2015 Article Submission DEADLINES
(submissions by end of the business day):

January 12, 2015 • April 13, 2015
July 13, 2015 • October 12, 2015

Heather Runnels RN, MSN, CRRN and Rosalind Albarado RN, MN, CMSRN

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Welcome New / Reinstated Members of LSNA!

Welcome to Louisiana Members!

Erica Joseph
Nicole Newell
Meredith Richoux
Mary Stewart
Trudy Williams

Please send all questions or concerns regarding membership to Karen Loden at membership@lsna.org.

### Membership Application

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Welcome New / Reinstated Members of LSNA!

August – October

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<td>LA05 Lake Charles</td>
<td>LA06 Monroe</td>
<td>LA07 New Orleans</td>
<td>LA08 Baton Rouge</td>
</tr>
</tbody>
</table>

Membership Dues Payment Options (please choose one):

**Automatic Monthly Payment Option**

*This is to include monthly electronic payments to LSNA/ANA.*

By signing on the line, I authorize LSNA/ANA to charge the credit card listed in the credit card information section for the full annual dues on the first day of each month using the account designated by the enclosed check. The annual dues are inclusive of membership in and benefits of the Louisiana State Nurses Association and the American Nurses Association. The membership year begins July 1. The reduced annual dues are $125.00 and are effective for the first membership year only. The annual dues include membership in and benefits of the American Nurses Association, Louisiana State Nurses Association, and the Louisiana State Nurses Association/ANA Council of State Nurses Associations. The annual dues are payable in full or paid by an arrangement with LSNA/ANA.

**Reduced**

Full Annual Payment Option

Includes membership in and benefits of the American Nurses Association, Louisiana State Nurses Association, and the Louisiana State Nurses Association/ANA Council of State Nurses Associations. The annual dues are payable in full or paid by an arrangement with LSNA/ANA. The membership year begins July 1.

**Full Annual Payment Option**

Includes membership in and benefits of the American Nurses Association, Louisiana State Nurses Association, and the Louisiana State Nurses Association/ANA Council of State Nurses Associations. The annual dues are payable in full or paid by an arrangement with LSNA/ANA. The membership year begins July 1.

The LSNA District Association


Membership Renewal

If Yes, When?

*SEE ADDITIONAL NOTE TO THE RIGHT*

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