President’s Message

“We are All Leaders”

In the past few months, I have been fortunate to talk with many AZ nurses, new graduates and nursing students about what an exciting time it is to be a nurse. With the changes in health care exploding around us, the transformation of the health insurance industry and the impetus to implement the IOM Future of Nursing recommendations, this is no time for nurses to sit idle. Soon, Nurses Week will be upon us and we will be celebrating our wonderful profession. The theme this year is “Nurses Leading the Way” and I am sure few will disagree that nurses lead in so many ways. We lead by teaching and mentoring others. We lead by modeling and encouraging many ways. We lead by empowering our communities. We lead by influencing, creating healthy behaviors. We lead by collaborating in others. We lead by promoting professional nursing. Go forth, be great individually or collectively, to advance and change in moving the IOM recommendations into action is another example of how AZNA leads by doing, not just talking, not just complying. We are all leaders! Be a leader!

Carol J. Stevens

Mission Statement: To Advance and Promote Professional Nursing in Arizona

www.aznurse.org

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Arizona Nurse Author Guidelines are available at www.aznurse.org or 480.831.0404.

For more information about Mental Health Center of Denver or their availability to provide services in your area, please contact Mental Health Center of Denver at www.mhcd.org or 303.758.5793.

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The Arizona Nurses Association is a constituent member of the American Nurses Association.
This edition of the Arizona Nurse is dedicated to nurses leading the way. The purpose is to highlight the important work being done in our state, led by nurses. You will read about volunteer hours that you and many of your nurse colleagues have donated in order to transform the nursing profession, improve health care and meet the needs of diverse populations.

You may have heard of the Institute of Medicine’s (IOM) breakthrough report: Future of Nursing, but have you ever heard it compared to a symphony? SYM-PHO-NY: Something characterized by a harmonious combination of elements. The harmonious elements are significant here because it’s just not about nurses changing health care, it’s about nurses leading change to advance health care. In 2012, the Arizona Nurses Association (AzNA) joined forces with three other health care focused groups to “conduct” the Arizona Action Coalition (AZAC). AZAC is the state-based initiative that links Arizona to the national Future of Nursing: Campaign for Action initiative. www.campaignforaction.org. The intent is a synergistic group of “conductors” aka leaders, that include nurses and nurse champions (non-nurses).

Leading the symphony are: AzNA, Arizona State Board of Nursing, Arizona Hospital and Healthcare Association, Arizona Association for Homecare. Each group is a leader in their respective fields of focus. Combining the knowledge and skill sets of each group has yielded a strong leadership base that has now extended to include the leadership teams of the many task forces working on the IOM recommendations. You can read about the accomplishments of these task forces throughout this edition. The great part about these initiatives is that anyone can join them…..including you! All it takes is a few clicks on your computer. www.futureofnursingaz.com.

AzNA decided early on in the state Action Coalition formation process that we wanted to be a part of the AZAC leadership team. “It was a common sense decision at the time,” said past AzNA president, Teri Wicker. “There has been no other nurse-related organization in the history of Arizona that has contributed more to the advancement of the profession of nursing than AzNA and we knew that the 2010 IOM report was going to change to course of nursing history.” Take a look on page 8 and 9 and throughout this issue to see some of the many accomplishments of the 95-year professional journey of AzNA. All of this work has been accomplished by nurse volunteers/ AzNA members. If you are not yet a member, please consider joining the AzNA journey today. We continue to do amazing work (www.aznurse.org). In five more years we will celebrate our 100 year centennial celebration. *Be part of transforming our future!!*

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Recommendation #1
The Arizona Advanced Practice Registered Nurse Coalition for the Consensus Model

Denise Giannascoli Link, PhD, NP, FAAN, FAANP
Randy Quinn, RN, MSN, CRNA

The Arizona Nurses Association (AZNA) has been leading the way by facilitating meetings involving leaders from all four Advanced Practice Registered Nurse (APRN) roles to strategize on how to put the recommendations contained in the IOM/RWF landmark report, The Future of Nursing: Leading Change, Advancing Health, and the National Council of State Boards of Nursing Consensus Model documents into law in Arizona. In a historic merger of forces, the Arizona Nurse Practitioner Council, the Arizona Chapter of the American College of Nurse Midwives, The Arizona Association of Nurse Anesthetists, and Arizona Clinical Nurse Specialists have formed a collaborative partnership to share resources and support each other to achieve this monumental task.

Arizona Coalition of Advanced Practice Registered Nurses, a sub-committee of the Arizona Action Coalition, has been working to identify the mission of the group, develop the message and prioritize goals and objectives. The ultimate goal is to introduce legislation that will amend the Arizona Revised Statutes and remove barriers to full practice authority for all four APRN roles. These changes will increase access to health care for all Arizonans by enabling all APRNs to practice to the full scope of their education and skills. The members of the Coalition have been communicating with their constituents to keep them informed about the work and to solicit input. Plans are underway to organize a kick-off event to strategize with policy consultants and APRNs from other states that are engaged in similar work to share successes and lessons learned. As the initial communication forward, more “boots on the ground” will be needed in all 30 Arizona Legislative Districts to advocate to the public, strategic partners and legislators. Don’t sit on the sidelines! Contact Randy Quinn at randyquinn1@yahoo.com or Denise Link at dengiannascoli@gmail.com to be part of this important work. To learn more about the Arizona Action Coalition, visit http://www.futureofnursingaz.com

Recommendation #3
Nurse Residency Programs

Denise Giannascoli Link
Randy Quinn
Rita Haman

Implementation of Nurse Residency Programs is recommended by the Institute of Medicine (IOM) in the landmark report The Future of Nursing Leading Change, Advancing Health. According to the IOM, transition-to-practice nurse residency programs reduce turnover, reduce costs, provide stability and support new, licensed nurses in the development of clinical decision making and autonomy. The collaborative process required to transition new practitioners into the practice arena will require nurse to have competence in chronic care arena to community based settings. This transition will shift from the acute care settings. However, with the new health care reform it is anticipated that nurses will shift from the acute care arena to community based settings. This will require nurse to have competence in chronic illness, home settings, and transitional care (IOM, 2011).

In Arizona, innovative strategies are being developed to support the transition-to-practice nurse residency program for academic baccalaureate, master’s and doctoral nursing programs and across all health care settings. Through a practice-academic collaboration transition-to-practice nurse residency programs can be developed to optimize both the practice and academic arenas with intentional outcomes of assimilation into the professional role.

The Education and Practice Task Forces developed the Education-Practice Collaborative (EPC) for the Arizona Action Coalition. This collaborative is tasked with moving the transition-to-practice nurse residency initiative forward. Progress is occurring as academic institutions and practice organizations embrace the transition-to-practice nurse residency program goals and objectives. By identifying the practice organizations individual culture, resources, and intended outcomes, the practice-academic collaboration can build a transition-to-practice nurse residency program that will strengthen the onboarding process and increase the intellectual and support new, licensed nurses in the development of clinical decision making and autonomy. For more information on building a practice-academic partnership for transition-to-practice nurse residency programs please contact Dawna Cato at dawna.cato@gcu.edu or Rita Haman, DNP Student at rhaman@aspn.org.

Recommendations #5, #6
Education-Practice Collaborative (EPC), sponsored by the Arizona Action Coalition

Paulette C. Compton, RN, MSN, MC
Roni Collazo, RN, PhD

EPC is a sustainable and evolving state wide collaborative work group with membership of nurses from education and practice. On January 18, 2013, the Education-Practice Collaborative (EPC) affirmed and adopted the Massachusetts Nurse of the Future Core Competency Model and Purpose: Establish a formal coalition (Education-Practice Collaborative) to create a seamless progression through all levels of nursing that is based on the evidence-based consensus competencies of the Arizona Nurse of the Future Core Competency Model, which includes transitioning nurses into their practice settings, adopted from Massachusetts.

The current EPC work is to provide leadership and guidance to nursing education and nursing practice in order to assure effective and safe care to patients and families. Small work groups are currently working on identified specific topics, including the Arizona Nurse of the Future Core Competencies:

1) Patient-Centered Care
2) Evidence-Based Practice
3) Quality Improvement
4) Safety
5) Teamwork & Collaboration
6) Informatics & Technology
7) Professionalism
8) Communication
9) Leadership
10) Systems-Based Practice

The specific small work group topics include:
1) New grad practice readiness/on-boarding/residency
2) Simulation
3) Preceptorship, academic & practice

The present goal for each small work group is to create a written paper with specific recommendations to nursing education and practice on how to improve new grad practice readiness related to the competencies/topic of the small group. There is a plan for disseminating the groups recommendations.

For additional detailed information about the EPC, please contact the EPC documents and resources in the EPC Dropbox: https://www.dropbox.com/sh/79qvd8u71awjjd4/yebFtUxLjlh

If you are interested in becoming a member of EPC, please contact:
Paulette Compton paulettecompton@icloud.com
Roni Collazo roni.collazo@gcu.edu

Reference:
Identifying these nurses that are committed to being a part of the future of nursing in Arizona.

The first group of award recipients will be recognized during the luncheon at this fall’s Annual Adda Alexander Conference, and will become part of the first Arizona Cohort for leading the future of nursing in Arizona. The group will have opportunities to participate in the Arizona Action Coalition, be a mentor and coach to other emerging nurse leaders across our state, and provide feedback and guidance for increasing the number of nurses on boards in Arizona.

Please download the nomination form (self-nominations are accepted), and take a few minutes to recognize a nurse who is leading in their area of influence. www.futureofnursingaz.com.

As leaders, yet they are making a significant contribution as a professional nurse in multiple settings across our state, from rural or reservation care sites, to academia, health care facilities and multiple agencies and settings across our communities. The Leadership Taskforce of the Arizona Action Coalition wants your help.

Leadership Task Force: Leading Nursing into the Future

The Leadership Task Force of the Arizona Action Coalition wants your help as leaders, yet they are making a significant contribution as a professional nurse in multiple settings across our state, from rural or reservation care sites, to academia, health care facilities and multiple agencies and settings across our communities. The Leadership Taskforce of the Arizona Action Coalition wants your help.

8 Recommendations of The Future of Nursing: Leading Change, Advancing Health

In 2008, The Robert Wood Johnson Foundation (RWJF) and the Institute of Medicine (IOM) launched a two-year initiative to respond to the need to assess and transform the nursing profession. The IOM appointed the Committee on the RWJF Initiative on the Future of Nursing, at the IOM, with the purpose of producing a report that would make recommendations for an action-oriented blueprint for the future of nursing.

Recommendations:

1. Remove scope-of-practice barriers.
2. Expand opportunities for nurses to lead and diffuse collaborative improvement efforts.
3. Implement nurse residency programs.
4. Increase the proportion of nurses with a baccalaureate degree to 80 percent by 2020.
5. Double the number of nurses with a doctorate by 2020.
6. Ensure that nurses engage in lifelong learning.
7. Prepare and enable nurses to lead change to advance health.
8. Build an infrastructure for the collection and analysis of interprofessional health care workforce data.

For more information visit www.iom.edu/nursing

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Online Application! www.trailsendcampjobs.com

Call Ryan Peters at 1-800-408-1404 with questions.
Carla Clark, PhD, RN, CNML
Tanie Sherman, BSN, RN, MBA

The Workforce Data Committee of the Arizona Action Coalition (AAC) is charged with implementing Recommendation 8 of the IOM’s 2010 Future of Nursing Report, which seeks improvement in research, collection and analysis of data on health care workforce requirements. The Committee’s goal is to facilitate development and implementation of a sustainable infrastructure to collect, analyze and maintain inter-professional health care workforce supply and demand data. Arizona currently collects information about the supply of health care workers through a variety of avenues, including professional licensing boards and surveys; however a coordinated system for periodic collection and housing of health care workforce demand data is not well developed to date, nor is there a “place” or framework such as an Arizona Healthcare Workforce Center. Valid, reliable, readily available, and consistent workforce supply and demand data assists health care executives, business leaders, educators, researchers, and policymakers in identifying staffing needs and community resource availability, policy planning, and development of education and training opportunities all designed to meet the future anticipated demand for all types of health care workers for a given region or community.

The Workforce Data Committee recently joined the Phoenix Health Care Sector Partnership to collaborate on data collection strategies, share resources, align efforts, as well as understand the complexity of current efforts taking place statewide. The Phoenix Health Care Sector Partnership is an industry-led effort that includes 36 businesses and 13 partnering agencies, including the Arizona Commerce Authority, City of Phoenix, Maricopa Community College Workforce Development, Phoenix Workforce Connection, and major health care systems and insurance carriers such as St. Luke’s Health Initiatives, Banner Health, Dignity Health, Scottsdale Healthcare, Maricopa Integrated Health System, Blue Cross Blue Shield of Arizona. The Partnership is meeting in late March to review existing action plans and progress as a first step in creating a short and long-term strategy to develop a sustainable infrastructure. For more information contact Tanie Sherman tmsherma@asu.edu or Carla Clark Carla.Clark@bannerhealth.com.

To learn more about the Arizona Action Coalition, visit http://www.futureofnursingaz.com
Recommendation #4
Achieve 80 BSN in Arizona by 2020

This IOM recommendation is based on the evidence of improved patient care outcomes with increased percentages of BSN nurses. According to 2011 data, only 37% of Arizona RNs had BSN or higher degrees. In order to achieve 80% BSN RNs in Arizona by 2020, Arizona must significantly increase the number of BSN grads.

In September of 2013, the membership of the Arizona Nurses Association voted to focus on this recommendation with the following actions:

1. Appointment by AzNA Board of Directors of a special committee to identify strategic initiatives to achieve 80% BSN RNs in Arizona by 2020.
2. Promotion of support for academic progression through strategic initiatives from stakeholders, including but not limited to, legislators; healthcare, business, and education partners; and the community, at large.

All work has a completion deadline of Fall, 2015.
Welcoming New and Returning Members

Chapter 1
Amelia Lo
Katherine Klein
Petra Kirk
David Kexel
Sabrina Jones
Angela Jensen
Mary Jackson
Colleen Hovatter
Robyn Hale
Suzanne Graham
Mariapillar Gow
Deb Gorombei
Melanie Gomez
Hilda Galvan
Debra Corley
Earl Clarke
Maria Ciccarello
Dawn Chambers
Roxxane Carbone
Van Cleffens Caracut
Toni Brown
Kristina Brown
Andrea Bowen
Bethany Bond
Jan Beattie-Myers
Ashley Arentsen
Rita Anderson
Jessica Lee
Chapter 2
Claudia Bucura
Monica Bruce
Jason Bradley
Shireen Berg
Susan Bellows
Susan Arbogast
Jennifer Andsager
Jennifer Andrzejewski
Jill Arzouman
Mary Austin
Amy Butler
Adeline Charon
Brittany Colvin
Georgia Curdo
Mercy Cadrinab
Alicia Green
Shelly Grizzel
Joy Kouv
Paula Mandel
Matthew Nemeth
Andrea Sailer
Julia Segar
Karen Stubbs
Dori Voytko
Carol Williams
Jaclyn Williams
Wren Winston
Bing Xie
Chapter 3
Priscilla Acuna
Chapter 4
Bonny Black Lutterloh
Christina Lee
Benjamin Tanner
Chapter 5
Lisa Hughes
Mary Keenan
Louis Toth
Chapter 6
Kim Abdelaziz
Jennifer Muhammad
Annie Quarles
Chapter 7
Delora Christie
Julie Hampton
Amber Jaquez
Sherry Killingsworth
Christy McMaster
Kristie Reid
Marina Smith
Chapter 9
Annette Bunn
Donna Callicutt
Ligita Centorino
Nancy Denke
Grace Dettmann
Frances Ducar
Donna Gleason
Patricia Janicek
Nicole Marzanano
Kimberly Rizzo
Joyce Rozette
David Ryer
Lisa Sato
Lindsay Stream
Tasia Trivison
Shawna Underwood
Lisa Warren-Heft
Chapter 10
Judy Acosta
Priscilla Acuna
Jocelyn Adea
Barbara Andazola
Diane Barrera
Cindy Beyer
Jeanne Bez
Heather Bollschweiler
George Branda
Suzanne Buchanan
Adriana Burk
Maripat Burrell
Tamara Burrell
Tara Coleman
Deborah Corea
Jennifer Crews
Marie Cunningham
Mignonne St. Darlene
Jan Dougherty
Julie Edwards
Wanda Edwards
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Steven Files
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Jennifer Godfrey
Sawana Grant-Williams
Kayleen Hampton
Shannon Heronoma-Garcia
Kareen Herron
Christopher Jackson
Julianne Johnson
Cleta Keller
Linda Kolbeck
Eva Liza Lim
Elizabeth Loyd-Crossdale
Annamaria Maniscalco
Tina Manning
Linsey Martinez
Kathleen Matson
Roger Mckee
Megan Mikolajczyk
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Courtney Mitchell
Flor Angeli Paned
June Peach
Catherine Perez
Darlene Pierce
Patricia Roberts
Lynda Root
Ester Kuz
Angie Ryan
Paula Scherer
Nicole Sidebottom
David Simms
Jessica Slaughter
Sarah Stenhouse
Hillery Sterling
Erin Taylor
Koren Trask
Joey Walker
Laura Weinbrenner
Deronda Williams
Loudes Yee
Betty Yurgel
Chapter 60
Lenara Burbank
Ivan Burcica
Daisy Colon
Candice Damron
Charise Gardner
Karen Stokes
Leading the Way!

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Supporting New Graduates in 2014
Nurses Converge on the Arizona Capitol!

Rory Hays, JD, AzNA Lobbyist addresses the 60 nurses and nursing students who attended Nurses Lobby Day on February 26th at the Capitol. The meeting was held in the Historic Senate Room, the same room where back in 1921 nurses held vigil until the legislators voted to establish the Arizona State Board of Nursing for the purposes of registering trained nurses and overseeing nursing education programs.

AzNA President, Carol Stevens (L) and her group meet with Rep. Juan Mendez, and the other guy in his office of the House of Representatives.

Nurses check in at the Arizona State House of Representatives for their meetings with legislators from their districts. Participants met with their legislators and distributed summaries of AzNA’s position on various bills affecting healthcare and nurses.

Nurses Lobby Day participants stand around the official Seal of Arizona in the Historic Capitol Museum.

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NP Symposium

The 26th Annual Southwestern Regional Nurse Practitioner Symposium will be held on July 26 and 27 at the High Country Conference Center in Flagstaff. The theme is Wellness and Prevention. Maggie Hopson, physical therapist and sports rehab specialist, will present the keynote on maintaining wellness and improving mobility through physical maneuvers. She will also have a Sunday workshop demonstrating the use of yoga as well as other techniques for improving postural strengths and imbalances. Come ready to move and participate!

Breakout sessions offer more theme related presentations:
- Trying to figure out which test is best and what to order when? Listen in to AANP President Angela Golden, DNP, explain.
- STD prevention strategies by Linda Creegan, FNP
- Learn strategies for deciding if “evidence-based” practice information is truly evidence based with Cindy Beckett, PhD
- You asked for more peds and you got it – breakouts on Saturday directed at reducing obesity and prevention of DM in this population, as well as family assessment and strategies for interventions.
- Sunday workshops include best practice for immunizations with Gail Hock and Mindfulness with Susan Patrick.

This is a great opportunity to network with Nurse Practitioners from around the state and catch up on the latest and greatest from a variety of exhibitors. There will also be poster presentations that include evidence-based practice projects, for comprehensive research of interest to nurse practitioners in various specialty areas and practice settings, and topics with implications to Advanced Practice Nursing.

For more information and to register go to www.aznurse.org and click on the Calendar of Events.

AzNA Symposium

Friday, October 24, 2014 (7:15 AM - 4:30 PM)
Care Coordination Across the Continuum: The Challenge of the Decade and Beyond

Keynote: Care Coordination

Gorris Lamb, PhD, RN, FAAN, Associate Professor, Arizona State University College of Nursing and Health Innovation and author of the book Care Coordination: The Game Changer.

Also featuring

Informatics for a New Age
Ryan Smith, Senior Vice President of Information Technology and Chief Information Officer, Banner Health

Home Health
Kim Morris, MSN, FNP, Sr. Director of Clinical Operations, Optum Arizona

Medicare Shared Savings Plan
Dr. Tiffany Nelson, Chief Strategy Officer, Scottsdale Health Partners

“At the Push of a Button…” Sally Jo Richter, RN, CNS, Staff RN – eCare TeleHealth

Health Literacy
Paulette C. Compton, RN,MSN, MC

Patient Safety
Joann Olsen, PeaceHealth

Affordable Care Act Update
Rhonda Anderson, RN, FAAN, FACHE, DNP, CEO, Cardon Children’s Medical Center

Creating an Ethical Culture
Jack A. Gilbert, FACHE, Director, Executive & Professional Development, Trans-disciplinary Consortium for Innovation Leadership in Healthcare, Lincoln Scholar, Lincoln Center for Applied Ethics, Clinical Associate Professor, Arizona State University (ASU), Health Solutions and CONHI

Visit www.aznurse.org for more information.

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Clinical Quality Service Coordinator – RN
In this role, you will provide professional oversight for vendor management/contracting and reporting of quality standards. You will be responsible for vendor and accreditation projects (URAC standard compliance and review) and researching quality complaints. Prior project management experience is required.

Visit us and learn what it means to be blue: www.azblue.com/careers
At the 1926 Convention in Yuma, Mrs. Gertrude Russell, President of the Arizona State Nurses Association (known as ASNA until 1973) gave an inspirational and informative speech imploring all nurses in Arizona to become registered and to join ASNA. Russell's mission was a “few spirited nurses with vision for the future,” organized ASNA in 1919. She stated that these committed nurses combined their efforts resulting in state registration in 1921.

Russell described the purpose of the registration law was to protect the public from ineffective and unqualified nurses and health attendants. She continued to explain and clarify the law as well as the purpose of the professional associations at the national (ANA) and local levels (ASNA). Russell related that many reasons were given by nurses not to belong to the association such as ASNA was becoming elite with just RNs. Another factor was a large number of nurses only came to Arizona during the winter months and did not join while some were members of their home state; Russell added that “an honored few” did become registered. One frequent reason was that ASNA was a union. Russell stated that she needed to distinguish between a “so-called nurses union” and a professional group of educated nurses who meet the highest standards of nursing practice in order to safeguard the public.* She implored all the nurses in Arizona to become registered and to join ASNA so that the goal of high standards of practice would be the goal of all Arizona nurses.

Throughout the years the purpose of registration and joining the professional group of nurses in the nurses association has not changed. The historical review of economic security and the nurse's welfare in practice is recorded in detail in the book edited by members of the Archives Committee in 2005. The summary (pp 53-55) elicits the progression of the association’s activities which resulted in better working conditions such as the eight hour day and the 40 hour week. Another important factor which has continued throughout the years since the 1920s was that only nurses were the ones to set the standards of nursing practice and policies for the profession. AZNA’s mission statement continues to be “To advance and promote professional nursing in Arizona.”


*Editor’s note: The Arizona Nurses Association, as a member of the American Nurses Association, is a work place advocacy member. This means that we do not represent nurses or organize them for a union. Instead, we believe that nurses, being professionals, should always represent themselves in advancing the work environment at their facility.

Kouzes and Posner (2010) encourage that if leaders are to remain effective and influential in their roles, they must model the way, enable others to act, challenge the process, inspire a shared vision, and encourage the heart of those they lead. Arizona Organization of Nurse Executives (AZONE), as the premiere nursing leadership organization for Arizona, remains committed to these tenets. Over the past few months we have strengthened our membership and have sought ways to revitalize present and emergent nurse leaders for radical leadership in 2014 and beyond. Many nurse leaders and their respective organizations support nurse manager participation with AZONE for mentoring and leadership development.

With a robust mission to shape health care in Arizona through innovative and expert nursing leadership, and state wide nursing leadership as one voice advancing health, the organization’s core business addresses education, engaged membership, and leadership development. Further, health care policy and advocacy, community inter-professional, and collaborative relationships are also addressed. As such, our meeting forums, website, and email alerts keep constituents abreast on those political issues and events that inform nurse executive practice related to health care policy and reform.

In an effort to identify the competencies and learning needs of the constituents, AZONE administered the American Organization of Nurse Executives (AONE) Nurse Executives Leadership Competencies Assessment tool in recent months (AONE, 2006). The instrument aligns nurse executive competencies to the domains of communication, knowledge, leadership, professionalism, and business skills. Members reported an increased need for education and resources related to healthcare reform and policy, emerging care delivery models, human resource concerns for non-human resource leaders, change management, building high performing teams, and mentoring/coaching of emergent nurse leaders. The quarterly meetings offer an educational and networking forum for enrichment of constituents.

AZONE continues to align with AONE and its strategic plan. The professional development of nurse leaders will remain fundamental to the mission. Strengthening ways to encourage and inspire emerging nurse leaders prove beneficial. The past and present realities of nursing practice, regulatory changes, and health care reform present opportunities for radical leadership, with nurses at the helm and leading the way.

References


The Registered Nurse and the Professional Organization

Barbara K. Miller, PhD, RN, Chair Archives Committee

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AzONE Leading the Way for Nurse Leader Engagement and Community in Healthcare

Bryant L. Johnson, MSN, RN, CCRN, President AzONE

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References


I am a pediatric clinical instructor for a BSN program and 2 ADN programs. And I am alarmed at the decreasing number of clinical rotation sites, I want to respond with an idea I have.

I have the students answer a reflective question at the end of every clinical day and I receive such great responses. Many of the responses have to do with how helpful the staff at the particular facility was or how much they grew from the day’s activities. I have included two student’s response showing how one clinical day helped them to grow personally and included two student’s response showing how one clinical day helped them to grow personally and included two student’s response showing how one clinical day helped them to grow personally and included two student’s response showing how one clinical day helped them to grow personally and included two student’s response showing how one clinical day helped them to grow personally and included two student’s response showing how one clinical day helped them to grow personally and included two student’s response showing how one clinical day helped them to grow personally and included two student’s response showing how one clinical day helped them to grow personally and included two student’s response showing how one clinical day helped them to grow personally and included two student’s response showing how one clinical day helped them to grow personally and included two student’s response showing how one clinical day helped them to grow personally and included two student’s response showing how one clinical day helped them to grow personally and included two student’s response showing how one clinical day helped them to grow personally and included two student’s response showing how one clinical day helped them to grow personally and included two student’s response showing how one clinical day helped them to grow personally and included two student’s response showing how one clinical day helped them to grow personally and included two student’s response showing how one clinical day helped them to grow personally and included two student’s response showing how one clinical day helped them to grow personally and included two student’s response showing how one clinical day helped them to grow personally and included two student’s response showing how one clinical day helped them to grow personally and included two student’s response showing how one clinical day helped them to grow personally and included two student’s response showing how one clinical day helped them to grow personally and included two student’s response showing how one clinical day helped them to grow personally and included two student’s response showing how one clinical day helped them to grow personally and included two student’s response showing how one clinical day helped them to grow personally and included two student’s response showing how one clinical day helped them to grow personally and included two student’s response showing how one clinical day helped them to grow personally. I feel that if staff nurses could see the clinical experience to date! The day started in the ED where I was introduced to my preceptor. She was warm and welcoming which made me feel comfortable enough to ask a lot of questions. She showed me around while explaining her daily routine. We started by checking the assigned rooms and making sure they were stocked with all the supplies we would need and making sure all the equipment (i.e. suction & ambulance bags) were present and most importantly, working! Within an hour we had 3 new patients. We had one patient that was an ESI Level 1 (red) who was actively seizing. He was a small toddler staring into space, showing signs of mystagmus yet completely non-verbal. Had I not been able to see his hands, I would not have recognized his condition. My RN did not wait for the physician’s orders, she asked him “would you like an order for Ativan and NS boluses” and calmly took charge while securing the NRB mask with oxygen. The physician continued to inspect the patient while she ran into the Med room to grab the supplies. When we returned there was a team of nurses helping each other like a fine oiled machine. A different RN grabbed the IV while another nurse padded the rails and rolled a soft sheet under the child’s neck to allow him to breathe a little easier. It was as if they had practiced this exact moment with this exact family and child before. Wow, it was exciting to watch! I loved every single moment.

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Join a team bringing humankindness to a growing number of communities throughout the country. Dignity Health, one of the nation’s five largest health care systems, is a 21-state network of nearly 9,000 physicians, 55,000 employees, and more than 380 care centers.

In Arizona, our service area includes three outstanding hospitals in Phoenix, Chandler and Gilbert, with a fourth facility in Glendale, opening in May. With Chandler Regional now officially designated as a Level I Trauma Center, the hiring for our new patient tower expansion will begin in early summer. We invite you to grow with purpose by joining Dignity Health in Arizona.

Follow our conversation on Twitter: @dignityhealthaz

EOE
Two leading nurse scholars at the University of Arizona College of Nursing, Marylyn M. McEwen, PhD, PHCNS-BC, FAAN, associate professor, and Kate G. Sheppard, PhD, RN, FNP, PMHNP-BC, FAANP, clinical associate professor, were recently inducted as Fellows into the Western Academy of Nurses. Established in 1989 by the Western Institute of Nursing (WIN), the Western Academy of Nurses recognizes and honors nurses who have achieved superior accomplishments in the realm of direct care nursing practice, education or research. Congratulations!

Deb Gullett, Senior Government Relations Specialist, Gallagher & Kennedy, Lisa James, Gordon C. James Public Relations and Rory Hays, JD, AzNA Lobbyist lead a panel discussion at Nurses Making Public Policy Purposeful (PPP) on February 14th at the DoubleTree Resort Tempe.

Senator Michele Reagan, District 23, (center) is flanked by participants from her district at PPP. There were 90 nurses and nursing students in attendance. Highlights of the event were a voter apathy exercise and tips on how to get involved at the Legislature.

Georgia P. Macdonough AzNA mourns the passing of longtime member Georgia P. Macdonough, 88 on April 7, 2014. In 1963, Georgia moved with her husband and young children to Phoenix and became the school nurse at Desert View Elementary. After completing her MA in Education at ASU, she became the first School Nurse Consultant with the Arizona Department of Health Services. She subsequently completed the School Nurse Practitioner Program at the University of Colorado. She led nurse study tours to Russia, China and Africa, taught nursing classes at both ASU and U of A, and served as President of both the Arizona Nurses Association and the American School Health Association. Georgia began volunteering with the Red Cross in 1959 and throughout the years assisted victims of over 50 national disasters. Georgia earned the American Red Cross Ann Magnusson award for outstanding contributions.

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Mary Griffith, MSN, RN, Chair, Political Action Committee, presents the AzNA Healthcare Champion award to Senator John McComish, District 18 at PPP.

In Memory

Mary Griffith, MSN, RN, Chair, Political Action Committee, presents the AzNA Healthcare Champion award to Senator John McComish, District 18 at PPP.

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June 27 – New Grad Forum: Launching Your Nursing Career: Network with nursing professionals and discover tips on finding a job in this challenging environment.
Banner Desert Medical Center, Rosati Education Center, Mesa

July 26-27 – 26th Annual Southwestern Regional – Nurse Practitioner Symposium
High Country Conference Center in Flagstaff

Join us in the cool mountain country of Flagstaff as we celebrate our 26th anniversary of providing this wonderful educational opportunity for advanced practice nurses. Details will be available soon!

October 24 – Symposium
The Marriott Phoenix Mesa, Care Coordination Across the Continuum: The Challenge of the Decade and Beyond

Mark your calendar! Details will be available soon!
Milk is nutrient-rich, with nine essential nutrients. It is the #1 food source of three of the four nutrients the 2010 Dietary Guidelines for Americans (DGA) identify as falling short in the diets of both children and adults—calcium, potassium and vitamin D.

Motivate parents to be role models. Parents are important influences on children’s behavior, including eating right and being physically active. So encourage them to eat fruits and vegetables and drink milk. Their actions speak louder than words.

The DGA recommends low-fat or fat-free milk and milk products daily
- 3 cups for 9 years or older
- 2 1/2 cups for 4-8 year olds
- 2 cups for 2-3 year olds

By the age of 4 children do not consume the recommended number of servings from the Dairy Group

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